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Problem-Based Learning Online - Savin-Baden, Maggi 2006-08-01

The book provides research-based information about the realities of setting up and running problem-based programmes using technology in a variety of ways. It also captures the diversity of use of technology with PBL across disciplines and countries, providing vital input into the literature on the theory and practice of PBL online.

Models of Teaching Bruce R. Joyce 2009

Provides a collection of teaching models that can be incorporated into a curriculum.

Achievement and Motivation - Ann K.

Boggiano 1992

Achievement and Motivation was originally published in 1993. It provides a comprehensive review of research conducted on the topic in the late 1980s and early 1990s. Most particularly, it focuses on the research of those in the field who tackle the issue from a social-developmental perspective.

Integrating Educational Technology Into Teaching - M. D. Roblyer 2018-01-15

Long recognized in the field as the leading educational technology text, "Integrating Educational Technology into Teaching" links technology integration strategies to specific learning theories, shows pre- and in-service teachers how to plan for technology integration, and offers opportunities to practice integrating

technology by designing curriculum to meet teaching and learning needs. Carefully selected exercises, sample lessons, and recommended resources encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to infuse technology across all disciplines. Throughout the book, content is updated to align with the latest ISTE Standards for Educators and Students and showcases the most current tools, methods, and ideas shaping the role of technology in education. -- From product description.

Encyclopedia of Curriculum Studies - Craig Kridel 2010-02-16

For a free 30-day online trial to this title, visit www.sagepub.com/freetrial The study of curriculum, beginning in the early 20th century, first served the areas of school administration and teaching and was used to design and develop programs of study. The field subsequently expanded and drew upon disciplines from the arts, humanities, and social sciences to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories. The Encyclopedia

of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar, student, teacher, and administrator. This two-volume set serves to inform and to introduce terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing, expansive, and contested field of study. Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in-depth treatment of the Twenty-Sixth Yearbook of the National Society for the Study of Education (NSSE), a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers to learn unfamiliar terms and concepts, to become more comfortable with specialized phrases, and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations, Schools, and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions, mores, and accepted research and writing practices of the field of curriculum studies as it continues to expand and change. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

The New Meaning of Educational Change -

Michael Fullan 1991-06-01

First published in 1982, this work revolutionized the theory and practice of education reform.

Now 25 years later, the fourth edition of Fullan's groundbreaking book continues to be the definitive compendium to all aspects of the management of educational change--a powerful resource for everyone involved in school reform.

Common Sense - Joel Greenblatt 2020-09-08

The United States is supposed to offer economic opportunity to everyone. It shouldn't take a worldwide pandemic and nationwide protests to bring economic and racial inequality to the

forefront of problems we desperately need to solve. But now that the opportunity is here, what should we do? How can we create more equality, opportunity, and growth for everyone? Not someday, but what can government and the private sector do right now to disrupt a status quo that almost everyone wants to change? In *Common Sense*, the New York Times best-selling author Joel Greenblatt offers an investor's perspective on building an economy that truly works for everyone. With dry wit and engaging storytelling, he makes a lively and provocative case for disruptive new approaches—some drawn from personal experience, some from the outside looking in. How can leading corporations immediately disrupt our education establishment while creating high-paying job opportunities for those currently left behind? If we want a living wage for everyone, how can we afford it while using an existing program to get it done now? If we subsidize banks, what simple changes can we make to the way we capitalize and regulate them to help grow the economy, increase access, and create more jobs (while keeping the risks and benefits where they belong)? Greenblatt also explains how dramatically increasing immigration would be like giving every American a giant bonus and the reason Australia might be the best place to learn about saving for retirement. Not everyone will agree with what Greenblatt has to say—but all of us can benefit from the conversations he aims to start.

Lesson Study - Maitree Inprasitha 2015-03-25
Classroom Innovations through Lesson Study is an APEC EDNET (Asia-Pacific Economic Cooperation Education Network) project that aims to improve the quality of education in the area of mathematics. This book includes challenges of lesson study implementation from members of the APEC economies. Lesson study is one of the best ways to improve the quality of teaching. It is a model approach for improvement of teacher education across the globe. This book focuses on mathematics education, teacher education, and curriculum implementation and reforms. Contents: The Role of Lesson Study in Overcoming Challenges in Mathematics Education: Mathematics Education for the Knowledge-Based Society (Alan J Bishop) Mathematical Thinking for Classroom Decision Making (Kaye Stacey) Setting Lesson

Study within a Long-Term Framework of Learning (David Tall) Lesson Study: An Essential Process for Improving Mathematics Teaching and Learning (Akihiko Takahashi) Comparative Study of Mathematics Classrooms — What can be Learned from the TIMSS 1999 Video Study? (Frederick K S Leung) The Science of Lesson Study in the Problem Solving Approach (Masami Isoda) Preparing Ground for the Introduction of Lesson Study in Thailand (Maitree Inprasitha) Perspectives on Lesson Study and Professional Development: History of Lesson Study to Develop Good Practices in Japan (Shizumi Shimizu & Kimiho Chino) What have We Learned about Lesson Study Outside Japan? (Catherine Lewis) Enhancing Mathematics Teachers' Professional Development through Lesson Study ~ A Case Study in Singapore ~ (Ban-Har Yeap, Peggy Foo & Poh Suan Soh) Using Lesson Study to Develop an Approach to Problem Solving: Adding and Subtracting Fractions (Kazuyoshi Okubo & Hiroko Tsuji) Prospective Teacher Education in Mathematics through Lesson Study (Maitree Inprasitha) In-service Teacher Education in Mathematics through Lesson Study (Soledad A Ulep) Lesson Study for Illustrating Innovative Approaches in the Classroom: Transforming Education through Lesson Study: Thailand's Decade-Long Journey (Maitree Inprasitha) Mathematics Teachers Professional Development through Lesson Study in Indonesia (Marsigit) Lesson Study in Chile (Grecia Gálvez) Initiating Lesson Study to Promote Good Practices: A Malaysian Experience (Chap Sam Lim & Chin Mon Chiew) Using Lesson Study as a Means to Innovation for Teaching and Learning Mathematics in Vietnam: Research Lesson on the Property of the Three Medians in a Triangle (Tran Vui) Lesson Study in Singapore: A Case of Division with Remainder in a Third Grade Mathematics Classroom (Yanping Fang & Christine Kim Eng Lee) Enabling Teachers to Introduce Innovations in the Classroom through Lesson Study (Soledad A Ulep) What is a Good Lesson in Japan? An Analysis (Takeshi Miyakawa) Using Lesson Study to Connect Procedural Knowledge with Mathematical Thinking (Patsy Wang-Iverson & Marian Palumbo) Readership: Mathematics educators of teacher training colleges, mathematics teachers,

prospective teachers (elementary and secondary school) and undergraduate students in mathematics. Key Features: Presents the world reform movement by top researchers Includes the challenges of lesson study and videos of model lessons in the world (lesson videos will be available on the website:

<http://www.criced.tsukuba.ac.jp/math/apec/>) Includes the Japanese teaching methods called "problem-solving approaches" Keywords: Lesson Study; Mathematics; Mathematics Education; Elementary School; Secondary School; Open-Ended Approach; Problem Solving; Teacher Education; Pedagogical Content Knowledge; Action Research; Lesson Videos; Curriculum Standards

Foundations Of Problem-Based Learning - Savin Baden, Maggi 2004-08-01

This title outlines different approaches to problem-based learning, suggests reasons for its growth and details its use across all disciplines.

Modules - George Rex Meyer 1988

The Use of Instructional Technology in Schools - Mal Lee 2009

This book examines teachers' use of the major instructional technologies over the last century — from the days of silent film, radio, and slide shows through to the modern interactive whiteboard and the Web. The book explores the reasons why so few teachers have used these technologies and why, even in today's digital world, the most commonly used classroom tools are the pen, paper, and chalkboard. The book provides decision-makers with an invaluable insight into the million dollar question: What is required to get teachers using the appropriate instructional technology as a normal part of everyday teaching? Without question, student learning is enhanced by adopting these new technologies. Until now, research on why the majority of teachers use only the most basic tools in the classroom has been scarce. The Use of Instructional Technology in Schools examines this phenomenon and, most importantly, identifies what is required to achieve teachers' universal acceptance of instructional technologies.

Design and Development Research - Rita C. Richey 2014-07-16

AECT Design & Development Outstanding Book

Award for 2008! Design and Development Research thoroughly discusses methods and strategies appropriate for conducting design and development research. Rich with examples and explanations, the book describes actual strategies that researchers have used to conduct two major types of design and development research: 1) product and tool research and 2) model research. Common challenges confronted by researchers in the field when planning and conducting a study are explored and procedural explanations are supported by a wide variety of examples taken from current literature. Samples of actual research tools are also presented. Important features in this volume include: concise checklists at the end of each chapter to give a clear summary of the steps involved in the various phases of a project; an examination of the critical types of information and data often gathered in studies, and unique procedures for collecting these data; examples of data collection instruments, as well as the use of technology in data collection; and a discussion of the process of extracting meaning from data and interpreting product and tool and model research findings. Design and Development Research is appropriate for both experienced researchers and those preparing to become researchers. It is intended for scholars interested in planning and conducting design and development research, and is intended to stimulate future thinking about methods, strategies, and issues related to the field.

Web-Based Learning and Teaching Technologies: Opportunities and Challenges
Aggarwal, Anil K. 1999-07-01

During the past two decades, telecommunication technologies combined with Web-enabled technologies have created a new technology-based focus, Web-based learning and teaching. This new area has changed the concept of education around the world, creating new challenges and opportunities offered by this new technology-based concept. *Web-Based Learning and Teaching Technologies: Opportunities and Challenges* addresses many issues, trends, opportunities and problems facing colleges and universities in the effective utilization and management of Web-based learning and teaching technologies.

Dewan bahasa - 2004

The World Is Open - Curtis J. Bonk 2009-07-06
Discover the dramatic changes that are affecting all learners Web-based technology has opened up education around the world to the point where anyone can learn anything from anyone else at any time. To help educators and others understand what's possible, Curt Bonk employs his groundbreaking "WE-ALL-LEARN" model to outline ten key technology and learning trends, demonstrating how technology has transformed educational opportunities for learners of every age in every corner of the globe. The book is filled with inspiring stories of ordinary learners as well as interviews with technology and education leaders that reveal the power of this new way of learning. Captures the global nature of open education from those who are creating and using new learning technologies Includes a new Preface and Postscript with the latest updates A free companion web site provides additional stories and information Using the dynamic "WE-ALL-LEARN" model, learners, educators, executives, administrators, instructors, and parents can discover how to tap into the power of Web technology and unleash a world of information.

Bold Moves for Schools - Heidi Hayes Jacobs
2017-03-10

What will it take to create truly contemporary learning environments that meet the demands of 21st-century society, engage learners, and produce graduates who are prepared to succeed in the world? What skills and capacities do teachers and leaders need to create and sustain such schools? What actions are necessary? *Bold Moves for Schools* offers a compelling vision that answers these questions—and action steps to make the vision a reality. Looking through the lenses of three pedagogies—antiquated, classical, and contemporary—authors Heidi Hayes Jacobs and Marie Hubley Alcock examine every aspect of K-12 education, including curriculum, instruction, assessment, and the program structures of space—both physical and virtual—time, and grouping of learners and professionals. In a new job description for teachers, Jacobs and Alcock highlight and expound on the following roles: self-navigating professional learner, social contractor, media critic and media maker, innovative designer, globally connected citizen, and advocate for

learners and learning. With thought-provoking proposals and practical strategies for change, *Bold Moves for Schools* sets educators on the path to redefining their profession and creating exciting new learning environments. The challenge is unprecedented. The possibilities are unlimited.

Modul Pembelajaran Sains Berasaskan Projek dan Pendekatan STEM - Norjanah Ambo
2022-05-20

Modul ini diterbitkan khusus untuk membantu guru sains dan bakal guru sekolah rendah dalam menyediakan rancangan pengajaran dan pemudahcaraan (PdPc) yang menjurus ke arah mencungkil kreativiti saintifik pelajar melalui integrasi pembelajaran berasaskan projek dan pendekatan STEM. Modul ini istimewa kerana gaya bahasa dan isi kandungannya mudah difahami dan dijangka mampu membawa satu dimensi baharu tentang tatacara PdPc yang berkesan dalam mencungkil kreativiti saintifik murid sekolah rendah. Instrumen pentaksiran juga disediakan dalam memandu guru dalam mengukur pencapaian murid melalui ujian kreativiti saintifik lakaran berdasarkan aktiviti dalam Modul Pro-STEM. Justeru, idea-idea yang dihasilkan sama ada dalam bentuk lakaran atau model prototaip merupakan kelancaran daripada idea-idea saintifik murid yang asli, kreatif dan inovatif. Diharapkan modul ini mampu memberi manfaat kepada semua pembaca sebagai satu wadah dalam usaha meningkatkan kreativiti saintifik murid selari dengan aspirasi dan matlamat Pelan Pembangunan Pendidikan Malaysia (PPPM) 2013-2025 untuk melahirkan modal insan berminda kreatif dan inovatif.

Kewartawanan, 'Berita Palsu' & Disinformasi
UNESCO Office Jakarta and Regional Bureau for Science in Asia and the Pacific 2020-05-08

Menartabatkan Kompetensi Teknologi untuk Kecemerlangan Keguruan Abad Ke-21 (Penerbitan USM) - Fong Soon Fook 2016-03-22

Perkakasan teknologi disediakan. Jalur lebar Internet disambungkan. Komputer riba, projektor LCD dan perisian kursus multimedia interaktif telah dibekalkan. Melalui angkatan para guru yang telah disiapkan dengan prasarana dan senjata teknologi, pihak Kementerian Pelajaran Malaysia (KPM) menaruh harapan tinggi untuk meningkatkan kualiti

pendidikan di kalangan pelajar. Para guru dipertanggungjawabkan untuk mewujudkan suatu persekitaran pengajaran dan aktiviti pembelajaran yang interaktif dan menakjubkan sebagai suatu juadah pendidikan untuk melibat serta merangsangkan para pelajar di dalam dan di luar bilik darjah. Selain kompetensi asas teknologi, apakah kompetensi-kompetensi lain yang perlu dikuasai oleh guru supaya mereka mampu merealisasikan pembelajaran-bermakna di samping memupuk kemahiran abad ke-21 di kalangan pelajar? Bersandarkan metafora bahawa seorang pemandu kenderaan mesti dilatih dan diuji tentang peraturan trafik sebelum mereka dibenarkan memandu di jalan raya dengan yakin dan selamat, maka begitu jugalah dengan lalu lintas di lebuhraya internet. Guru yang cuma menguasai kemahiran teknologi asas tidak menjamin keberkesanan penggunaan teknologi dalam aktiviti pengajaran dan pembelajaran. Guru mesti juga mempunyai keyakinan dan kefahaman pelbagai kompetensi supaya dapat membantu pelajar mengembangkan kemahiran berfikir secara kritis dan kreatif, menyelesaikan masalah dan membuat keputusan yang bijak di samping melahirkan insan yang seimbang dan harmonis dari segi intelek, emosi, rohani dan jasmani. Bagi memastikan keberkesanan penggunaan teknologi pendidikan, KPM telah melaksanakan pelbagai latihan dalam perkhidmatan tentang cara mengintegrasikan teknologi dalam proses pengajaran dan pembelajaran. Latihan juga diberikan bagi mendedahkan guru dengan pengetahuan dan kemahiran untuk memilih dan menggunakan teknologi yang bersesuaian merentas kurikulum.

The Teaching Gap - James W. Stigler 2009-06-16

A revised edition of a popular resource builds on the authors' findings that key problems in teaching methods are causing America to lag behind international academic standards, outlining a program for administrators, instructors, and parents that incorporates solutions based on current research. Reprint.

Elegies, I-IV - Sextus Propertius 2006

The Latin poet Propertius (ca. 50-16 B.C.) is considered by many to be the greatest elegiac poet of Rome. Long neglected because of the obscurity of his thought and the vagaries of his syntax, Propertius has now emerged as a writer

of compelling originality and intellectual power. In this authoritative edition of Propertius's elegies, L. Richardson, jr, makes these challenging poems both intelligible and accessible. For students of literature and history alike, Propertius offers insights into the intellectual world of Augustan Rome and Roman society. His perplexities and frustrations, his struggles with himself and with his domineering and capricious mistress Cynthia, and his exhilarations and depressions all strike a surprisingly familiar chord for the modern reader. Through an in-depth introduction and explanatory notes, Richardson strives to make the poems as readable as possible, at the same time examining the complexities and textual difficulties of the texts. Each elegy is accompanied by an introductory note providing a literary interpretation of the poem, followed by full and detailed commentary.

Contemporary Issues in Curriculum Allan C. Ornstein 2015-01-06

Contemporary Issues in Curriculum, 6/e presents an eclectic, balanced approach to the major emergent trends in the field from a diversity of leaders in the field who share their opinions and thoughts on curriculum issues. An issues-oriented collection of 36 articles by the major thinkers in curriculum study, it looks at issues that affect successful implementation, planning, and evaluation of curriculum at all levels of learning. Organized into six Parts—Curriculum and Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy—the readings reflect both traditionally held assumptions as well as those more controversial in nature. Students and practitioners have the opportunity to turn to a single source to investigate the breadth of issues that affect curriculum, examine and debate the issues, formulate their own ideas, and help shape the future direction of the field.

Missa - 2001

The School and Society - John Dewey 1915
First published in 1899, "The School and Society" describes John Dewey's experiences with his own famous Laboratory School, started in 1896. Dewey's experiments at the Laboratory School

reflected his original social and educational philosophy based on American experience and concepts of democracy, not on European education models then in vogue. This forerunner of the major works shows Dewey's pervasive concern with the need for a rich, dynamic, and viable society. In his introduction to this volume, Joe R. Burnett states Dewey's theme.

Industrialization, urbanization, science, and technology have created a revolution the schools cannot ignore. Dewey carries this theme through eight chapters: The School and Social Progress; The School and the Life of the Child; Waste in Education; Three Years of the University Elementary School; The Psychology of Elementary Education; Froebel's Educational Principles; The Psychology of Occupations; and the Development of Attention.

Blended Learning Designs in STEM Higher Education - Christopher N. Allan 2019-04-09

This book offers a set of learning principles to support the design of rich learning experiences in Science, Technology, Engineering and Mathematics (STEM) higher education, including detailed evaluations and discussions for a variety of science subjects. Further, it presents a professional learning framework that can be used to support the implementation of blended learning technologies to increase buy-in from academic staff, to support grass roots initiatives, to develop a sense of community, and to sustain change. The principles developed here will help readers to think about blended learning from a learner's perspective, put learning first, and develop activities that will help learners achieve better learning outcomes. In addition, the book addresses how to design rich, evidence-based, blended learning experiences that support learning. It demonstrates a range of learning principles in practice, with step-by-step instructions, and includes templates, supporting material, instructions and other resources to help teachers embed and adapt designs in their own subject. Readers will be equipped with an expanded toolkit of resources, designs, ideas and activities that can be directly applied in a variety of subject areas.

Veterinary Book for Sheep Farmers - David C. Henderson 2002

A wide-ranging manual on sheep diseases which offers to increase productivity and profitability

by improving the standard of husbandry and upgrading the health status of the flock. The book stresses the understanding of the causes and development of disease so that a full prevention programme can be planned. A major section describes the latest techniques for fertility control. Quick reference pages offer action checklists at key points in the shepherd's year. Appendices cover such basic but essential techniques as dipping procedures. David Henderson has experience of the practical side of raising sheep. He qualified as a veterinary surgeon and has worked in a general veterinary practice. He has been an agricultural college lecturer and has worked in pharmaceutical research and development. This manual is for sheep farmers but has also been prepared with the needs of agricultural and veterinary students in mind.

Jump Start Authentic Problem-based Learning - Keng Neo Lynda Wee 2004

Digital Didactical Design Jahnke
2015-08-14

As web-enabled mobile technologies become increasingly integrated into formal learning environments, the fields of education and ICT (information and communication technology) are merging to create a new kind of classroom: CrossActionSpaces. Grounding its exploration of these co-located communication spaces in global empirical research, *Digital Didactical Design* facilitates the development of teachers into collaborative designers and evaluators of technology-driven teaching and learning experiences—learning through reflective making. The Digital Didactical Design model promotes deep learning expeditions with a framework that encourages teachers and researchers to study, explore, and analyze the applied designs-in-practice. The book presents critical views of contemporary education, theories of socio-technical systems and behavior patterns, and concludes with a look into the conceptual and practical prototypes that might emerge in schools and universities in the near future.

Using C&IT to Support Teaching - Paul Chin
2004-04-01

Information and Communication Technology is part of everyday life, including education. For

teachers, however, keeping up to date with the various technologies that help support the learning process can be challenging. This book meets those challenges by highlighting the benefits of ICT in teaching and learning, and providing practical advice and real examples from a wide range of subject disciplines. Writing in a refreshingly accessible style, the author dispels common myths surrounding technology and offers pragmatic solutions that can be easily used or adapted, covering the use of: * overhead projectors and PowerPoint * handouts * videos and slides * interactive whiteboards * electronic information resources and e-learning. This book demonstrates that with a little thought and preparation, technology can provide tangible benefits in the support of traditional teaching and will be essential reading for teachers, lecturers, staff developers and students in further and higher education.

Research in Education James H. McMillan 1997

Stereotaxic Neurosurgery in Laboratory Rodent
Barbara Ferry 2014-04-22

Stereotaxic neurosurgery in rodents is used by a variety of people working at research laboratories (research staff, technicians, students at animal facilities...). The present handbook presents all the steps necessary to complete a stereotaxic neurosurgery protocol in accordance with current animal welfare guidelines. This book will guide surgeons step by step, from anesthesia to the post-surgery recovery procedures, including asepsis of the surgical tools and surgical zone, analgesia, correctly identifying the reference points on the skull and brain targets, etc. In keeping with the current international trends, the authors above all focus on the following points: the consideration of pain and how to best treat it depending on the type of surgery; and ensuring asepsis. This book will serve as an important reference work and valuable guidebook for the scientific community.

Principles of Environmental Sciences - Jan J. Boersema 2008-12-12

International experts provide a comprehensive picture of the principles, concepts and methods that are applicable to problems originating from the interaction between the living/non-living environment and mankind. Both the analysis of

such problems and the way solutions to environmental problems may work in specific societal contexts are addressed. Disciplinary approaches are discussed but there is a focus on multi- and interdisciplinary methods. A large number of practical examples and case studies are presented. There is special emphasis on modelling and integrated assessment. This book is different because it stresses the societal, cultural and historical dimensions of environmental problems. The main objective is to improve the ability to analyse and conceptualise environmental problems in context and to make readers aware of the value and scope of different methods. Ideal as a course text for students, this book will also be of interest to researchers and consultants in the environmental sciences.

Pancadimensi Pengajaran dan Pembelajaran Bahasa: Trend dan Amalan (Penerbit USM) - Ambigapathy Pandian 2016-10-28

Buku ini menyinkap lima dimensi pengajaran dan pembelajaran Bahasa. Cakupannya meliputi aspek pedagogi, strategi, pendekatan serta teknologi terkini dalam pengajaran dan pembelajaran Bahasa. Antara aspek yang dibicarakan, termasuklah soal pembinaan, pengembangan serta pemerksaan pengajaran dan pembelajaran Bahasa Melayu, pembelajaran Bahasa asing sebagai nilai tambah terhadap diri para pelajar, penerapan teori dan kaedah dalam pengajaran dan pembelajaran Bahasa, aplikasi teknologi dan media dalam pendidikan Bahasa, literasi sebagai upaya untuk meningkatkan pencapaian para pelajar dari segi sosial dan intelektual, dan aspek penterjemahan dalam konteks pembelajaran bahasa kedua atau bahasa asing serta penilaian hasil terjemahan. Ternyata bahawa dimensi perbincangan buku ini adalah selaras dengan perkembangan semasa dalam pengajaran dan pembelajaran bahasa pada semua peringkat pendidikan. Buku ini sesuai digunakan oleh para pelajar university, penyelidik dan perancang kurikulum, guru, pentadbir sekolah dan para pelatih institusi latihan guru.

Courageous Cultures - Karin Hurt 2020-07-28

From executives complaining that their teams don't contribute ideas to employees giving up because their input isn't valued--company culture is the culprit. *Courageous Cultures*

provides a road map to build a high-performance, high-engagement culture around sharing ideas, solving problems, and rewarding contributions from all levels. Many leaders are convinced they have an open environment that encourages employees to speak up and are shocked when they learn that employees are holding back. Employees have ideas and want to be heard. Leadership wants to hear them. Too often, however, employees and leaders both feel that no one cares about making things better. The disconnect typically only widens over time, with both sides becoming more firmly entrenched in their viewpoints. Becoming a courageous culture means building teams of microinnovators, problem solvers, and customer advocates working together. In our world of rapid change, a courageous culture is your competitive advantage. It ensures that your company is "sticky" for both customers and employees. In *Courageous Cultures*, you'll learn practical tools that help you: Learn the difference between microinnovators, problem solvers, and customer advocates and how they work together. See how the latest research conducted by the authors confirms why organizations struggle when it comes to creating strong cultures where employees are encouraged to contribute their best thinking. Learn proven models and tools that leaders can apply throughout all levels of the organization, to reengage and motivate employees. Understand best practices from companies around the world and learn how to apply these strategies and techniques in your own organization. This book provides you with the practical tools to uncover, leverage, and scale the best ideas from every level of your organization.

Measurement in Nursing and Health Research
Dr. Carolyn F. Waltz, PhD, RN, FAAN
2010-04-17

Designated a Doody's Core Title! "This is a valuable resource for readers seeking basic to advanced information on measurement. It should be on the bookshelf of all researchers, and a requirement for graduate nursing students." Score: 100, 5 stars--Doody's Medical Reviews "...this book is a wonderful shelf reference for nurse researcher mentors and investigators who may need to explore content

or use content to design, test, select, and evaluate instruments and methods used in measuring nurse concepts and outcomes."-- Clinical Nurse Specialist This fourth edition presents everything nurses and health researchers need to know about designing, testing, selecting, and evaluating instruments and methods for measuring in nursing. Thoroughly updated, this fourth edition now contains only the latest, most cutting-edge measurement instruments that have direct applicability for nurses and health researchers in a variety of roles, including students, clinicians, educators, researchers, administrators, and consultants. Using clear and accessible language, the authors explain in detail, and illustrate by example, how to conduct sound measurement practices that have been adequately tested for reliability and validity. This edition is enriched with topics on the leading edge of nursing and health care research, such as measurement in the digital world, biomedical instrumentation, new clinical data collection methods, and methods for measuring quality of care. Key features: Provides new and emerging strategies for testing the validity of specific measures Discusses computer-based testing: the use of Internet research and data collection Investigates methods for measuring physiological variables using biomedical instrumentation Includes information on measurement practices in clinical research, focusing on clinical data collection methods, such as clinimetrics Identifies the challenges of measuring quality of care and how to address them

Instructional Design: The ADDIE Approach

Robert Maribe Branch 2009-10-05

The Analyze, Design, Develop, Implement, and Evaluate (ADDIE) process is used to introduce an approach to instruction design that has a proven record of success. Instructional Design: The ADDIE Approach is intended to serve as an overview of the ADDIE concept. The primary rationale for this book is to respond to the need for an instruction design primer that addresses the current proliferation of complex educational development models, particularly non-traditional approaches to learning, multimedia development and online learning environments. Many entry level instructional designers and students

enrolled in related academic programs indicate they are better prepared to accomplish the challenging work of creating effective training and education materials after they have a thorough understanding of the ADDIE principles. However, a survey of instructional development applications indicate that the overwhelming majority of instructional design models are based on ADDIE, often do not present the ADDIE origins as part of their content, and are poorly applied by people unfamiliar with the ADDIE paradigm. The purpose of this book is to focus on fundamental ADDIE principles, written with a minimum of professional jargon. This is not an attempt to debate scholars or other educational professionals on the finer points of instructional design, however, the book's content is based on sound doctrine and supported by valid empirical research. The only bias toward the topic is that generic terms will be used as often as possible in order to make it easy for the reader to apply the concepts in the book to other specific situations.

Need Analysis - Jack McKillip 1990

Data-Driven School Improvement - Ellen B. Mandinach 2008

The first comprehensive examination of the field, this book brings together stakeholders representing a variety of perspectives to explore how educators actually use data and technology tools to achieve lasting improvement in student performance. Contributors: David V. Abbott, Carrie Amon, Jonathan Bertfield, Cornelia Brunner, Fred Carrigg, Jere Confrey, Katherine Conoly, Valerie M. Crawford, Chris Dede, John Gasko, Greg Gunn, Juliette Heinze, Naomi Hupert, Sherry P. King, Mary Jane Kurabinski, Daniel Light, Lisa Long, Michael Merrill, Liane Moody, William R. Penuel, Luz M. Rivas, Mark S. Schlager, John Stewart, Sam Stringfield, Ronald Thorpe, Yukie Toyama, Jeffrey C. Wayman, and Viki M. Young. □If you want to understand usable knowledge, read Data-Driven School Improvement.□ □Ellen Condliffe Lagemann, Harvard University □It is reassuring to know that at least some of the data being generated in our data-driven age are being used to make wiser decisions. We can all learn from these illustrative accounts.□ □David C. Berliner, Mary Lou Fulton College of Education, Arizona State University □Replete with examples from real

schools and districts, this volume provides a multi-layered portrait of what it takes to establish a culture of data use. Readers will come away with an appreciation of the systemic changes needed to reap the full potential of data-driven decision making. □ Barbara Means, Center for Technology in Learning, SRI International

Play, Learning and the Early Childhood Curriculum

- Elizabeth Wood 2005-07-13

This timely second edition explores recent developments which strongly endorse play as an integral part of the curriculum.

Berjaya Secara PJJ Di Malaysia Peluang, Cabaran, Ciri dan Gaya Pembelajaran Pelajar, dan Strategi Kejayaan (Penerbit USM)
Noor Saleh

Segulung ijazah menjadi impian ramai. Tidak semua bernasib baik mendapatkannya secara saluran utama. Tawaran PJJ (pendidikan jarak jauh) adalah peluang terbaik. Namun, mereka yang pastinya telah mempunyai komitmen (bekerja dan/atau berkeluarga) tetapi masih

menyimpan impian ini, tetap dibelenggu pelbagai persoalan tentang PJJ. Apakah sebenarnya PJJ? Sesuailah menjadi pelajar jarak jauh? Apakah ciri-ciri dan gaya pembelajaran seorang pelajar jarak jauh? Bagaimanakah proses pengajaran dan pembelajarannya? Apakah cabaran yang harus ditempuhi? Mampukah PJJ ditempuhi dengan jayanya? Bagaimanakah hendak diuruskan masa antara kerjaya dan pengajian? Apakah tip untuk berjaya dalam PJJ? Semua persoalan ini dikupas dengan rapi di dalam buku ini. Sebagai perintis dalam PJJ di Malaysia, penulis mengaplikasikan pengalaman dan kepakaran luas beliau dalam membincangkan tentang keseluruhan aspek PJJ - variasi pengajaran PJJ, cabaran pembelajaran, ciri dan gaya pembelajaran pelajar dan juga strategi kejayaan. Penulisan buku ini ditujukan khas untuk bakal pelajar dan pelajar jarak jauh institusi pengajian tinggi Malaysia untuk berjaya dengan cemerlang. Buku ini juga relevan untuk panduan pelajar sepenuh masa sistem konvensional di dalam kampus.