David Nunan Research Methods In Language Learning

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Exploring Second Language Classroom Research - David Nunan 2009
Exploring Second Language Classroom Research is a comprehensive introductory manual for beginning and advanced researchers. Authored by two leading experts in the field, the text explores research traditions and processes. The text is illustrated with a variety of qualitative and quantitative data and includes tasks for reflection and application.

Methodology in Language Teaching - Jack C. Richards 2002-04-08
This comprehensive anthology provides an overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. Containing a broad collection of articles published primarily in the last decade, it illustrates the complexity underlying many of the practical planning and instructional activities involved in teaching English. These activities include teaching English at elementary, secondary, and tertiary levels, teacher training, language testing, curriculum and materials development, the use of computers and other technology in teaching, as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions--a pre-reading background set and a post-reading reflection set. The anthology serves as an important resource for researchers, M.A. TESOL students, and teachers wishing to design a basic course in methodology.

Learner-centered English Language Education - David Nunan 2012
This carefully crafted collection provides a snapshot of the evolution of David Nunan's theoretical and empirical contributions to the field of second language education over the last 40 years. The volume focuses on the development of his work on second language curricula, and in particular, the work for which he is best known: learner-centered education and task-based learning and teaching. David Nunan has been a language teacher, researcher and consultant for 40 years. He has lived and worked in many countries, principally in the Asia-Pacific region, but also in the Americas, Europe and the Middle-East. In addition to his research and scholarly work, he is the author of several major textbook series for the teaching and learning of English as a foreign Language.

These texts are based on his task-based language teaching approach, and are widely used in schools, school systems and universities around the world.

What Is This Thing Called Language? - David Nunan 2012-11-01
Written by eminent linguist David Nunan, this concise text immerses readers in the complex, curious and continually evolving phenomenon that is at the centre of everything we do: language. It can be fascinating, puzzling and entertaining – and sometimes all of these at the same time. Featuring entertaining anecdotes and interesting examples throughout, this book introduces readers to the foundations of language, namely its sounds, words and grammar, before illustrating how language is used in different ways in a variety of contexts. Fully updated and revised for the second edition, it covers a wide range of topics, including language variation and culture, second language acquisition and bilingualism. Students, teachers and non-specialists alike will enjoy this engaging and 'un-put-down-able' introduction to language and linguistics. Assuming no prior knowledge of applied or theoretical linguistics, it will appeal to anyone with an interest in language. New to this Edition: - Illustrated with examples taken from a range of different languages - New content on language and culture, language variation, second language acquisition, bilingualism and the impact of globalization on language use

Approaches and Methods in Language Teaching - Jack C. Richards 2001-04-09
In addition to the approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, co-operative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

Second Language Research - Alison Mackey 2013-06-17

Specifically targeted towards the needs of a second language research audience, Second Language Research: Methodology and Design addresses basic issues related to research design, providing step-by-step instructions for how to carry out studies. This up-to-date text includes chapters that cover identifying research problems and questions; selecting elicitation measures; dealing with ethical issues related to data gathering; validity and reliability in research; research in second and foreign language classroom contexts; data description and coding; and data analysis. Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research, giving concrete suggestions about preparing for publication. Principles of both qualitative and quantitative research are discussed in the context of design issues. Throughout the book, examples from applied linguistics, second language acquisition, and TESOL are provided. Helpful discussion and data-based skill-building exercises at the end of each chapter promote better understanding of the principles discussed. A glossary outlines the key terms in second language research. Second Language Research: Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods, as well as classes in related areas, for example, TESOL research methods.

Task-Based Language Teaching - David Nunan 2004-12-09
"A comprehensively revised edition of Designing tasks for the communicative classroom"--Cover.
Handbook of Research in Second Language Teaching and Learning Eli Hinkel 2005-03-23 This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: *social contexts of second language learning; *research methodologies in second-language learning,

acquisition, and teaching; *contributions of applied linguistics to the teaching and learning of second language skills; *second language processes and development; *teaching methods and curricula; *issues in second or foreign language testing and assessment; *identity, culture, and critical pedagogy in second language teaching and learning; and *important considerations in language planning and policies. The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

Expressions - David Nunan 2000-11-01
Using a task-based approach, Expressions' integrated four-skills syllabus provides learners with abundant opportunities for communicative and meaningful language practice.

Research Methods in Language Learning - David Nunan 1992-06-26
An introduction to research methods intended to help readers understand and evaluate research in language learning, this book presents a balanced, accessible view of a range of methods including:" formal experiments" introspective methods (including diaries, logs, journals, and stimulated recall" interaction and transcript analysis" case studiesIt emphasises the value to language teachers of reading published research, as well as initiating their own research. After completing the tasks and exercises in each chapter, readers should acquire sufficient skills and knowledge to formulate research questions, collect relevant data, analyse and interpret it, and report the results to others.

Second Language Teacher Education - Jack C. Richards 1990-02
This text provides a detailed account of current approaches to the education of teachers of

second languages. The paperback edition provides a detailed account of current approaches to the education of teachers of second languages. It offers valuable ideas on the observation and supervision of classrooms, on self-evaluation by teachers, and on teaching itself. Its emphasis reflects the shift in orientation from teacher training to teacher education, in which teachers are involved in developing their own theories of teaching, understanding the nature of teacher decision making, and developing strategies for critical self-evaluation. The book is aimed at teachers, teacher educators, and workshop facilitators involved both in pre-service and in-service education of teachers of second and foreign languages.

English Language Education in a Global World - Lap Tuen Wong 2015
With English becoming the world's foremost lingua franca, the pressure to improve English language education (ELE) has been steadily increasing. Consequently, the nature of ELE has changed drastically in the last decade. This has not only brought about a number of changes in the way English is taught and learnt, but it has also led to various innovative practices around the world. As a result, this edited book aims to shed light on the new theoretical and methodological developments in the field of ELE as well as the major issues and difficulties faced by practitioners in different parts of the globe. One very important variable that the book takes into account is the role that English already plays in a particular society since this may affect the views that teachers and students hold of the language. This in turn can significantly influence the way English is taught and learnt in given political, economic and socio-cultural settings. The purpose of this book is therefore to provide a comprehensive overview of the pedagogical methods, policies and problems that underlie English language education in ten different regions across the world, including: the USA,

Canada, the UK, Australia, New Zealand, India, Singapore, Japan, China and Hong Kong. In doing so, the different chapters in the book emphasize the importance of responding to linguistic and other forms of diversity in order to develop English language education in a globalized world. This book will be useful for teachers and students of English language, for English language curriculum and materials developers, and for those involved in educational policy-making and language acquisition research. Written by experts in the field, the range of content covered in the book's chapters will also help policy-makers, researchers and practitioners develop effective English language education practices and policies, and propose solutions to emerging issues in English language teaching and learning in different environments around the world. The newly-developed arguments and concerns pertaining to English language education will serve as future reference for professionals interested in this area of expertise.

Language Teaching Methodology- David Nunan 2000

Second Language Teaching & Learning - David Nunan 1999
Second Language Teaching and Learning is a practical guide to the methodology of task-based language instruction. Replete with illustrative scenarios and topics for discussion and writing, this professional title provides the pedagogical overview that ESL/EFL teachers need to teach with Atlas, Go For It!, Listen In, and Expressions!
Learners' Stories - Phil Benson 2005-04-07
This volume is a collection of nine original papers exploring dimensions of individual difference in language learning from narrative and biographical perspectives. This volume is a collection of nine original papers exploring dimensions of individual difference in language learning from narrative and biographical

perspectives. Topics covered include motivation, emotion, age, learning strategies and beliefs, identity and the influence of classroom, distance and self-instructional settings. The authors use a variety of research methods to investigate learners' experiences of these aspects of the learning process. Among the countries represented in the research are Australia, Bahrain, China, Japan, Taiwan, Thailand, New Zealand, Peru, the United Kingdom and the United States. The studies will be of interest to teachers, teachers-in-preparation, teacher educators and researchers.

Becoming a Language Teacher - Elaine Horwitz 2020-05-30
Becoming a Language Teacher, by respected author and experienced language teacher Elaine K. Horwitz, gives pre- and in-service teachers the skills they need to meet the needs of all language learners in today's diverse classrooms-while encouraging them to develop a personal approach to language teaching. Using a warm, supportive tone, the author clearly explains the fundamental concepts of second language acquisition and language teaching. A much-needed resource at a time when it is critical for all mainstream teachers to focus on language, this guide describes how to develop language for academic needs as well as for communication purpose and addresses the latest trends in language teaching.

Teaching English to Young Learners - 2010-08-30

Language Learning Beyond the Classroom David Nunan 2015-01-30
This volume presents case studies of language learning beyond the classroom. The studies draw on a wide range of contexts, from North and South America to Europe and the Asia-Pacific region. Each provides principled links between theory, research and practice. While out-of-class learning will not replace the classroom, ultimately all successful learners take control of

their own learning. This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning. Although English is the primary focus of most chapters, there are studies on a range of other languages including Spanish and Japanese.

Second Language Teaching and Learning with Technology: Views of Emergent Researchers Sylvie Thouësny 2011
The aim of this book was to present innovative applications of technology in second language teaching and learning, as well as to explore the transformation of the different techniques to different theoretical frameworks. It has also been desired to have a representation of researchers from different parts of the world as contributors. When the reviewing process was finished, there were nine selected chapters from seven different countries: Canada, Finland, France, Ireland, Spain, Sweden, and Singapore. Thus, the chapters of this book consist of the work of eleven young researchers within the field of net-based language learning. These nine chapters all deal with topical areas of Internet-based Computer-assisted language learning (CALL). Following Notes on Contributors, Acknowledgements, and Foreword, the following papers are included in this book: (1) Introduction on Views of Emergent Researchers in L2 Teaching and Learning with Technology (Sylvie Thouśny and Linda Bradley); (2) Personal Learning Environments in Higher Education Language Courses: An Informal and Learner-Centred Approach (Ilona Laakkonen); (3) QuickAssist: Reading and Learning Vocabulary Independently with the Help of CALL and NLP Technologies (Peter Wood); (4) Self-Assessment and Tutor Assessment in Online Language Learning Materials: InGenio FCE Online Course and Tester (Ana Sevilla-Pavῃ, Antonio Martńez-Sèz, and Josˇ Macario de Siqueira); (5) Mobile-Assisted Language Learning: Designing for Your Students (Agnieszka Palalas); (6) A Design for

Intercultural Exchange--An Analysis of Engineering Students' Interaction with English Majors in a Poetry Blog (Linda Bradley, Berner Lindström, Hans Rystedt, and Magnus Gustafsson); (7) Developing Sociolinguistic Competence through Intercultural Online Exchange (Mathy Ritchie); (8) Second Language Learning by Exchanging Cultural Contexts through the Mobile Group Blog (Yinjuan Shao); (9) Dynamically Assessing Written Language: To what Extent Do Learners of French Language Accept Mediation? (Sylvie Thouësny); and (10) Computer-Mediated Negotiated Interactions: How is Meaning Negotiated in Discussion Boards, Text Chat and Videoconferencing? (Cédric Sarré). A name index is included. (Individual papers contain references.).

Studying Speaking to Inform Second Language Learning - Diana Boxer 2004-05-11
In a series of studies specially written for this volume, Studying Speaking to Inform Second Language Learning offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy. The volume offers an interweaving of discourse perspectives: speech acts, speech events, interactional analysis, pragmatics, and conversational analysis.

Language Learning and Deafness - Michael Strong 1988-01-29
A collection of original papers dealing with essential issues and research in the learning of language by deaf people.

The Self-Directed Teacher - David Nunan 1996-01-26
Advances in second language teaching methodology, including new emphases on communicative language teaching and learner-centeredness, have significantly changed the roles teachers play in the classroom, making ever greater demands upon their classroom management skills. For Nunan and Lamb, "management" refers to the planning and

creation of a positive pedagogical environment which facilitates learning. They focus on the kinds of professional decisions teachers must make to ensure that learning takes place effectively. The ultimate aim of the book is to help teachers and teachers-in-preparation become "self-directed" by providing them with the knowledge and skills needed to take effective control of the teaching and learning processes in their classrooms. The Self-directed Teacher prepares teachers to make independent decisions in key areas such as lesson planning, teacher talk, group work, error correction, resource management, and evaluation. The text uses a task-based approach, and the material presented is well supported by theory and research.

Research Methods in Sociolinguistics - Janet Holmes 2013-08-14
This single-volume guide equips students of sociolinguistics with a full set of methodological tools including data collection and analysis techniques, explained in clear and accessible terms by leading experts. It features project suggestions, troubleshooting tips, and data assessment across diverse languages. Explores an array of anthropological and scientific methods that cover the full spectrum of contemporary sociolinguistics, from the study of style and discourse analysis to the study of phonetics Details the types of data available, and explains collection methods ranging from sociolinguistic interviews to linguistic landscapes Provides comprehensive coverage of data analysis, subdivided into segments on linguistic and socio-cultural techniques, and linked to numerous languages Includes useful summaries, seasoned advice and troubleshooting tips, ideas for research projects, and a full directory of supplementary reading

Collaborative Language Learning and Teaching - David Nunan 1992-08-28
This book is for anyone interested in experimenting with alternative ways of

organising teaching and learning.

Voices from the language classroom - Kathleen M. Bailey 1996

Designing Tasks for the Communicative Classroom - David Nunan 1989-03-09
This book integrates recent research and practice in language teaching into a framework for analysing learning tasks.

Appraising Research in Second Language Learning - Graeme Keith Porte 2002-01-01
Aimed at students of applied linguistics and TEFL on research training courses and practising language teachers, this work provides specific advice and support to those wishing to learn how to approach the critical anaysis of a research paper.

The Cambridge Guide to Teaching English to Speakers of Other Languages - David Nunan 2001-02-15
This book, written by leading practitioners, brings together a comprehensive overview of TESOL.

Scott Thornbury's 30 Language Teaching Methods - Scott Thornbury 2017-12-14
Scott Thornbury's very accessible 30 Teaching Methods, groups methods according to what they have in common, even if separated in time. At the same time, it rehabilitates some lost or forgotten methods, with a view to challenging current orthodoxies, especially with regard to such topics as translation, rote learning, authenticity, and communication. In doing this it aims to unpack, not just the history of methods, but the beliefs that underpin them and the benefits that still might possibly accrue from experimenting with them. Through its inclusion of interesting characters, intriguing anecdotes, and often bizarre techniques, the material is absorbing and engaging.

Materials Development in Language Teaching - Brian Tomlinson 2011-04-07
Comprehensively revised and updated to take account of the impact of technology on the field

of materials development

International Handbook of English Language Teaching - Jim Cummins 2007-12-31 This two volume handbook provides a comprehensive examination of policy, practice, research and theory related to English Language Teaching in international contexts. More than 70 chapters highlight the research foundation for best practices, frameworks for policy decisions, and areas of consensus and controversy in second language acquisition and pedagogy. The Handbook provides a unique resource for policy makers, educational administrators, and researchers concerned with meeting the increasing demand for effective English language teaching. It offers a strongly socio-cultural view of language learning and teaching. It is comprehensive and global in perspective with a range of fresh new voices in English language teaching research.

Innovation in Language Learning and Teaching - Hayo Reinders 2017-09-08

This book evaluates the origins of processes of change in language teaching in China, and the factors influencing their success. Examining diverse experiences and drawing on the perspectives of academics from the top institutions in the country, the authors analyse the complex interplay between global and local influences on language policies. Encouraging discussion of the significant education reforms that have taken place in China in recent years, this work will be of interest to students and scholars of language education, English as a Second Language and applied linguistics.

Second Language Research Methods - Herbert W. (Professor of Linguistics Seliger, Professor of Linguistics City University New York) 1989 Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

Research Methods in Second Language Acquisition - Alison Mackey 2011-12-12 Research Methods in Second Language Acquisition "With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses." Robert M. DeKeysevr, University of Maryland "This guide to collecting, coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike." Peter Robinson, Aoyama Gakuin University "Comprehensive and technically up-to-date, yet accessible and cogent! This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations." Lourdes Ortega, University of Hawaii "Alison Mackey and Susan Gass' valuable new book offers hands-on methodological guidance from established experts on all kinds of second language research." Michael H. Long, University of Maryland Research Methods in Second Language Acquisition: A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field. Utilizing research methods and tools from varied fields of study including education, linguistics, psychology, and sociology, this collection offers complete coverage of the techniques of second language acquisition research. This guide covers a variety of topics, such as second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition. **Teaching English to Speakers of Other**

Languages - David Nunan 2015-02-11
David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this fresh, straightforward introduction to teaching English to speakers of other languages he presents teaching techniques and procedures along with the underlying theory and principles. Complex theories and research studies are explained in a clear and comprehensible, yet non-trivial, manner without trivializing them. Practical examples of how to develop teaching materials and tasks from sound principles provide rich illustrations of theoretical constructs. The content is presented through a lively variety of different textual genres including classroom vignettes showing language teaching in action, question and answer sessions, and opportunities to 'eavesdrop' on small group discussions among teachers and teachers in preparation. Readers get involved through engaging, interactive pedagogical features and opportunities for reflection and personal application. Each chapter follows the same format so that readers know what to expect as they work through the text. Key terms are defined in a Glossary at the end of the book. David Nunan's own reflections and commentaries throughout enrich the direct, up-close style of the text.

Pursuing Professional Development - Kathleen M. Bailey 2001
Based on the belief that teachers ultimately are responsible for their own professional development, this book explores the concept of reflective teaching and provides practical advice on how to examine critically one's own teaching practices.

Research Methods in Language Learning - David Nunan 1992-07-31
This introduction to research methods is intended to help readers understand and evaluate research in language learning. The book is highly accessible and does not assume

specialist or technical knowledge. It presents a balanced view of a range of methods including: - formal experiments - introspective methods (including diaries, logs, journals, and stimulated recall) - interaction and transcript analysis - case studies The book emphasises the professional and practical value to language teachers of reading published research, as well as initiating their own research. After completing the tasks and exercises in each chapter readers should have acquired sufficient skills and knowledge to formulate research questions, collect relevant data relating to the questions, analyse and interpret the data, and report the results to others. Research Methods in Language Learning will be of great interest to students of applied linguistics and to educational researchers, to classroom teachers and teachers in

Syllabus Design - David Nunan 1988-07-07 Demonstrates the principles involved in planning and designing an effective syllabus. This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in order to modify the syllabuses with which they work.

Listen in - David Nunan 2003

The Learner-Centred Curriculum - David Nunan 1988-09-30
This book looks at the curriculum from a teacher's perspective and reports on what instructors focus on in planning, implementing, and evaluating language courses.