

# Developmental Psychology Childhood And Adolescence 7th Edition

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**Adolescence** - John W. Santrock 2007

More students learn from John Santrock's Adolescence than from any other text in this field. Students and instructors rely on the careful balance of accurate, current research and applications to the real lives of adolescents. The fully-revised eleventh edition includes a new chapter on health, expanded coverage of late adolescence, and more than 1200 research citations from the 21st century.

*Life-Span Human Development* - Carol K. Sigelman 2011-01-01

Known for its clear, straightforward writing style, comprehensive coverage, strong and current research-based approach, and excellent visuals and tables, this life-span development text offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence, and adulthood. This unique organization enables students to comprehend the processes of transformation that occur in key areas of human development. Another staple of the text is its emphasis on theories and how they apply to specific topics in each chapter. This new edition also asks students to engage more actively with the content, and includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity, and an exciting new media package for both students and instructors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Study Guide for Shaffer/Kipp's Developmental Psychology:**

**Childhood and Adolescence, 8th** - David Reed Shaffer 2008-12-31

By Shirley Hensch of University of Wisconsin Colleges - Online. The perfect way to prepare for exams, build problem-solving skills, and get the grade you want! Easy access to learning objectives, chapter outlines and summaries, short-answer study questions, multiple-choice self test items, answers to self-tests, and more.

*Study Guide and Activities for Shaffer's Developmental Psychology*  
David R. Shaffer 1998-08-01

Learn developmental psychology the easy way with DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE! Written in a clear, concise language, this psychology text presents you with the best theories, research, and practical advice that developmentalists have to offer today. With a focus on application, you will form an understanding of developmental principles that you can apply to your own life such as the most effective way to discipline children. Studying is made easy with tools such as chapter outlines, concept checks, a running glossary, key terms, web resources, and narrative summaries found throughout the text.

**Adolescent Rationality and Development** - David Moshman  
2011-03-01

Frequently cited in scholarly books and journals and praised by students, this book focuses on developmental changes and processes in adolescence rather than on the details and problems of daily life. Major developmental changes associated with adolescence are identified. Noted for its exceptionally strong coverage of cognitive, moral, and social development, this brief, inexpensive book can be used independently or as a supplement to other texts on adolescence. Highlights of the new edition include: expanded coverage of thinking and reasoning. a new chapter on metacognition and epistemic cognition. expanded coverage of controversies concerning the foundations of morality. a new chapter on moral principles and perspective taking. a new chapter on the relation of personal and social identity. a new chapter addressing current controversies concerning the rationality,

maturity, and brains of adolescents. more detail on key studies and methodologies and boldfaced key terms and a glossary to highlight and clarify key concepts. Rather than try to cover everything about adolescence at an elementary level, this book presents and builds on the core issues in the scholarly literature, thus encouraging deeper levels of understanding. The book opens with an introduction to the concepts of adolescence, rationality, and development and then explores the three foundational literatures of adolescent development - cognitive development, moral development, and identity formation. The book concludes with a more general account of rationality and development in adolescence and beyond. Appropriate for advanced undergraduate and graduate courses on adolescence or adolescent development offered by departments of psychology, educational psychology, or human development, this brief text is also an ideal supplement for courses on social and/or moral development, cognitive development, or lifespan development. The book is also appreciated by scholars interested in connections across standard topics and research programs. Prior knowledge of psychology is not assumed.

*Loose Leaf for Essentials of Life-Span Development*  
John W. Santrock  
2021-01-05

Essentials of Life-Span Development is organized chronologically and covers all periods of the human life span, from the prenatal period through late adulthood and death. Providing a broad overview of life-span development, this text especially gives attention to the theories and concepts that students seem to have difficulty mastering.

*Abnormal Child and Adolescent Psychology* - Rita Wicks-Nelson  
2015-08-07

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.  
*Childhood and Adolescence* - Spencer A. Rathus 2010

**Abnormal Child Psychology** - Eric J Mash 2012-06-14

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market. Accessible to a broad range of readers, the book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Up-to-date and forward-looking, the text covers the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

*Adolescence* - John Santrock 2015-10-20

Connecting research and results. As a master teacher, John Santrock

connects students to current research and real-world application, helping students see how adolescent psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

**Infants, Children, and Adolescents** - Laura E. Berk 1996

Laura Berk, renowned professor and researcher in the field of child development, has updated her successful chronological text with heightened attention to the relationship between theory, research, and applications. In her signature storytelling style, Berk presents a "cast of characters" based on real children and families for each unit, and actually uses these characters, by telling their "stories," to illustrate the sequence and processes of child development.

**Adolescence** - John Santrock 2013-11-04

More students learn from John Santrock's *Adolescence* than from any other text in this field. The 15th edition combines proven pedagogy and the most current research to provide a market-leading presentation of adolescence. This time-tested text provides compelling contemporary research, including updates from a multitude of leading experts in the field. The text's accessible presentation, plentiful applications, and engaging writing foster increased mastery of the content. The new edition continues with the "Connections" theme, guiding students to connect topical processes in development, connect research to what we know about development, and connect development to the real world. The new edition also includes substantially expanded material on diversity and culture, adolescents' and emerging adults' health and well-being including numerous recommendations for improving the lives of adolescents, and expanded emphasis on the positive aspects of adolescent development.

**Child Development and Personality** - Paul Henry Mussen 1969

Infants, Children, and Adolescents - Laura E. Berk 2012

Berk's signature storytelling style invites students to actively learn beside the text's "characters" who share their influential experiences and developmental milestones. Students are provided with an exceptionally clear and coherent understanding of child development, emphasizing the interrelatedness of all domains--physical, cognitive, emotional, and social--throughout the text narrative and in special features. Focusing on education and social policy as critical pieces of the dynamic system in which the child develops, Berk pays meticulous attention to the most recent scholarship in the field. Berk helps students connect their learning to their personal and professional areas of interest and their future pursuits as parents, educators, health care providers, counselors, social workers, and researchers. This is the standalone book if you want the book/access card order the ISBN below: 0205058299 / 9780205058297

Infants, Children, and Adolescents & MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of 0205669115 / 9780205669110 MyDevelopmentLab with Pearson eText -- Valuepack Access Card 0205718167 / 9780205718160

Infants, Children, and Adolescents  
*Child Development From Infancy to Adolescence* - Laura E. Levine 2018-11-29

Chronologically organized, *Child Development From Infancy to Adolescence, Second Edition* presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement of studying child development and equip them with skills they can use long after completing the course.

**Childhood and Adolescence** - Spencer A. Rathus 2021-02-05

Walking you chronologically from infancy through the teen years, Rathus' *CHILDHOOD AND ADOLESCENCE: VOYAGES IN DEVELOPMENT*, Seventh Edition, helps you understand how developmental theories and research apply to everyday life. Interspersing personal and humorous stories with the latest research and theory, Rathus captures the wonder of child and adolescent development while portraying the field of development as the rigorous science that it is. The new edition integrates hundreds of new references and relevant information from the DSM-5 of the American Psychiatric Association, including changes to substance use disorders, autism spectrum disorders and attention deficit hyperactivity disorder. Maximizing your success, the PQ4R method of

learning and studying -- preview, question, read, reflect, relate and review -- is used throughout, while MindTap digital solution is also available.

**Handbook of Child Psychology and Developmental Science, Theory and Method** - 2015-03-31

The essential reference for human development theory, updated and reconceptualized *The Handbook of Child Psychology and Developmental Science*, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, *Theory and Method*, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system Discover the relations among individual, the social world, culture, and history that constitute human development Examine the methods of dynamic, developmental research Learn person-oriented methodological approaches to assessing developmental change The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

**Introduction to Abnormal Child and Adolescent Psychology** -

Robert Weis 2017-02-01

Fully revised and updated to increase student engagement, the Third Edition reflects the latest advancements in the field, including complete DSM-5 criteria, to provide the most comprehensive introduction to abnormal child and adolescent psychopathology. Utilizing a developmental psychopathology approach, the book explores the emergence of disorders over time, describes the risks and protective factors that influence developmental processes and trajectories, and examines child psychopathology in relation to typical development while considering each family's sociocultural context. Offering current, relevant, and practical scientific information in every chapter, the book helps students develop the understanding they need to make informed decisions about the welfare of their families, schools, communities, and society.

Looseleaf for Child Development: An Introduction - John W. Santrock 2020-01-07

Thorough. Accurate. Reliable. Engaging. These are just a few words used by adopters and reviewers of John Santrock's *Child Development*. The topically-organized fifteenth edition continues with Santrock's highly contemporary tone and focus, featuring over 1,000 new citations. The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts. Used by hundreds of thousands of students over fourteen editions, Santrock's proven learning goals system provides a clear roadmap to course mastery.

Adolescence 17e - SANTROCK 2018-10-18

As a master teacher, John Santrock connects current research with real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated learning goals system, this comprehensive approach to adolescent development helps students gain the insight they need to study smarter, stay focused, and improve performance.

*Abnormal Child and Adolescent Psychology* - Linda Wilmschurst 2017-03-03

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which

behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

**The Development of Children** - Michael Cole 2005

Development is best understood as a fusion of biological, social, and psychological processes interacting in the unique medium of human culture. [In this text, the authors] have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole, unique human beings.-Pref. *Essentials of Life-Span Development* John W Santrock 2017-01-26 Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

**The Developing Person Through Childhood and Adolescence** -

Kathleen Stassen Berger 2005-10-19

This text presents theory, research, practical examples and controversial issues in a way that inspires students to think about development, addressing the individual's role in both the community and the wider world. This second edition contains revised chapters on adolescence and new research into brain development.

**Children, Adolescents, and the Media** - Victor C. Strasburger

2013-03-14

Children, Adolescents, and the Media, Third Edition provides a comprehensive, research-oriented overview of how the media impact the lives of children and adolescents in modern society. The approach is grounded in a developmental perspective, focusing on how young people of different ages and levels of cognitive, emotional, and social development interact with the media. Incorporating the most up-to-date research available, Authors Victor C. Strasburger, Barbara J. Wilson, and Amy B. Jordan target areas most controversial and at the heart of debates about the media and public health—equipping students to approach the media as critical consumers.

**Abnormal Child and Adolescent Psychology** Anita Wicks-Nelson 2013

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A sensitive and thorough approach to childhood behavior disorders. *Abnormal Child and Adolescent Psychology* presents a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. Learning Goals Upon completing this book, readers will be able to: Understand the psychological problems found in children and adolescents Understand methods of treatment and prevention for childhood behavior disorders Discuss issues related to childhood behavior disorders Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: [www.mysearchlab.com](http://www.mysearchlab.com) or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

**Handbook of Adolescent Development Research and Its Impact on Global Policy** Jennifer E. Lansford 2018

This book is unique in bringing together cutting-edge research on

adolescent development with a focus on policies and interventions directed toward adolescents. The book is also distinctive in its focus on issues that uniquely affect adolescents in low- and middle-income countries.

**Developmental Psychology** - David R. Shaffer 2019-03

**Children and their Development, Global Edition** - Robert V. Kail

2015-05-28

For courses in Child Development Demonstrate how research translates into practice. Organised topically and focused on practice, *Children and Their Development*, 7th Edition shows students the way scientists actually conduct research and study the discipline. A well-known and respected researcher in the field of child development, author Robert V. Kail provides a path to explore the theory, research, and application of modern child development from conception through adolescence. The book's accessible writing, modular format, and application-based features are designed to work together to help students see how research translates into practice. The full text downloaded to your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.

**A Topical Approach to Life-Span Development** - John Santrock

2011-11-03

Connect with Santrock 6th edition and connect with success. Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's *A Topical Approach to Lifespan Development* 6e. Santrock 6e ensures students complete and understand the assigned material in a number of ways. Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. An adaptive learning system increases students' efficiency in studying by identifying what they know and don't know and providing in-the-moment guides to learning what they do not. The research and development of the 6th edition indicated that students said that highlighting connections among the different aspects of life-span development would help them to better understand the concepts. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. And the new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds. And of course, all of this material is informed by our unique board of expert contributors—a who's who of developmental psychology—who ensure the material is as accurate and up-to-date as possible.

**The Developing Person Through Childhood and Adolescence** Kathleen

Stassen Berger 2008-10-13

For every chapter, the Study Guide will include a "Preview" and "At A Glance" sections (both provide an overview of and objectives for the chapter). Each major topic includes a progress test, comprised of multiple-choice, matching, and/or true/false questions. The Guide also contains "Graphic Organizers," which encourage students to complete graphs, charts, and flow diagrams that ultimately provide a visual synopsis of text material. End-of-chapter material includes "Something To Think About" sections, which contain thought provoking questions designed to encourage critical thinking and application of the material. *Social Development in Childhood and Adolescence* Melanie Killen 2011-08-15

Edited by two leading scholars, *Social Development in Childhood and Adolescence* brings together the most significant classic and contemporary writings in this area to provide a comprehensive overview of this dynamic field. Provides all that is needed for teaching social development with the selection of key topics for a 13-week semester, an introductory chapter with an overview of the field and key questions,

introductory text for each of 5 sections that contain 3 articles each for a total of 36 articles, with extra materials including discussion questions and classroom exercises Covers key topics such as genetics, temperament, attachment, prosocial development, theory of mind, peer relationships, morality, identity, social withdrawal, aggression, exclusion, stereotyping, parenting, and culture. Addresses issues related to culture, ethnicity, immigration, and diversity Provides a historical, conceptual, and theoretical overview of social development in the introductory chapter Includes introductory sections by the editors for each weekly topic which define key terms and highlights important conceptual issues Integrates helpful pedagogical material throughout: feature boxes highlight current hot topics and real-world applications; end-of-chapter questions, debate topics, and in-class exercises facilitate student understanding and classroom discussion  
ISE Children - Jennifer Lansford 2021-01-12

*Loose Leaf for Adolescent Psychology* John Santrock 2015-11-06  
Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how adolescent psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance.

*The Development of Children* Cynthia Lightfoot 2018-03-21  
The Development of Children has long been acclaimed for its authoritative chronological exploration of how the lives of children are shaped by biological and cultural factors. In this thoroughly updated new edition, lead author Cynthia Lightfoot builds on the legacy of original authors Michael and Sheila Cole, offering a lively, engaging, and always accessible examination of child development as a process involving the whole child within multiple, mutually influencing contexts. Throughout, the emphasis is on how the interaction of biology and culture contributes both to the universal pathways of development shared by all children and to the diverse developmental patterns that unfold in the lives of individual children.

*Children and Their Development* Robert V. Kail 2013-07-31  
Research Made Relevant Children and Their Development, 6e demonstrates how research translates into practice. Written by a well-known and respected researcher in the field of child development, this topically organized text uses unique and effective pedagogy as its main framework. The book focuses on practice through its accessible writing, modular format, and application-based features, such as: Focus on Research, Cultural Influences, Spotlight on Theories, Improving Children's Lives, and Child and Development and Family Policy. Topic coverage includes the prenatal period through adolescence, which best suits Child Development courses in Psychology, Education, Human Development, Child and Family Studies, and Early Childhood Education.  
*Handbook of Child Psychology and Developmental Science, Cognitive Processes* - 2015-03-31

The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 2: Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it. In this volume, specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts. Furthermore, key themes and issues (e.g., the importance of symbolic systems and social understanding) are threaded across multiple chapters, although every each chapter is focused on a different domain within cognitive development. Thus, both within and across chapters, the complexity and interconnectivity of cognitive development are well illuminated. Learn about the inextricable intertwining of perceptual development, motor development, emotional development, and brain development Understand the complexity of cognitive development without misleading simplification, reducing cognitive development to its biological substrates, or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes - such as categorizing, reasoning, thinking, decision making and judgment - that comprise cognition The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very

exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Careers in Child and Adolescent Development - Kimberly A. Gordon Biddle 2018-07-11

Child and Adolescent Development is a rich and continuously evolving field that offers a wealth of career opportunities. Careers in Child and Adolescent Development is the first textbook to guide students along each step of the career path—from the levels of academic degrees and programs available, to preparations for the professional world. It presents a brief description of the field, explores a broad array of career paths available to students, and offers some practical ideas for constructing a career plan. Students are provided with practical, up-to-date information about career opportunities, combined with real-life vignettes to illustrate the challenges and rewards these careers hold. The book presents traditional career paths in fields such as child and adolescent development, elementary education, educational leadership, and school counseling, as well as non-traditional or emerging career paths in child life and behavior analysis, research, academia, non-profit work, children's ministry, and family law. It will serve as a go-to reference for students, and can be used in a fieldwork class, a service learning class, a professional development class, or a capstone class.

**Infants, Children, and Adolescents** - Laura E. Berk 2015-03-17  
NOTE: You are purchasing a standalone product; MyDevelopmentLab does not come packaged with this content. If you would like to purchase both the physical text and MyDevelopmentLab, search for ISBN-10: 0134130146 / ISBN-13: 9780134130149. That package includes ISBN-10: 0133936732 / ISBN-13: 9780133936735 and ISBN-10: 0205909744 / ISBN-13: 9780205909742. MyDevelopmentLab should only be purchased when required by an instructor. For courses in Child Development Visit the Preview Website to see sample chapters, get information on the supplements (including sample videos and on-line simulations), and much more. Click here. A best-selling, chronologically organized child development text, Berk and Meyers' *Infants, Children, and Adolescents* is relied on in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, rich examples, and long-standing commitment to presenting the most up-to-date scholarship while also offering students research-based, practical applications that they can relate to their personal and professional lives. The authors takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains; emphasize the complex interchanges between heredity and environment; and provide exceptional attention to culture. Renowned professor, researcher, and author Laura Berk is joined by new coauthor Adena Meyers. As faculty colleagues in the Department of Psychology at Illinois State University, they have collaborated on numerous projects, and their distinct areas of specialization and tremendous expertise make them a great team for coauthoring this new edition. Together, they present the latest theories and findings in the field to students in a manageable and relevant way. Berk and Meyers' signature story-like, conversational style invites students to actively learn beside the text's "characters," who experience real issues in development, including physical, cognitive, and peer challenges, as well as parenting and educational concerns. Berk and Meyers also help students connect their learning to their personal and professional areas of interest, speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called on to intelligently approach the responsibility of understanding and responding to the needs and concerns of children. While carefully considering the complexities of child development, the authors present classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of child development. This book is also available in an abridged paperback version, *Infants and Children: Prenatal Through Middle Childhood*, comprising the complete Chapters 1-13. *Infants, Children, and Adolescents*, Eighth Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn.

Learn more.

*The Developing Person Through the Life Span* Kathleen Stassen Berger  
2008

The seventh edition comes with significant revision of cognitive

development throughout childhood, revised and updated chapters on adolescence, and more attention to emerging and early adulthood. It contains new research on everything from genetics to the timing of puberty, including brain development, life span disorders and cultural diversity.