

Generative Grammar Structural Linguistics And Language Teaching

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General Linguistics and the Teaching of Dead Hamito-Semitic Languages - J.H. Hospers 2017-10-02

An Introduction to Foreign Language Learning and Teaching - Keith Johnson 2017-11-22

An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book: introduces the theoretical and practical aspects of both learning and teaching; provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks; deals with classroom- and task-based teaching, and covers lesson planning and testing, making the book suitable for use on practical training courses; analyses different learning styles and suggests strategies to improve language acquisition; includes examples from foreign language learning in Russian, French, and German, as well as English; is accompanied by a brand new companion website at www.routledge.com/cw/johnson, which contains additional material, exercises, and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field.

Third Age Learners of Foreign Languages - Danuta Gabryś-Barker 2017-12-18

People are increasingly reaching the so-called third age, a period when seniors search for a renewed purpose to life and spend time undertaking activities that they consider motivating, such as the learning of a foreign language. The study of language learning among aging populations has become a fast-growing area of research and this book is one of the first attempts to bring together what we know about this age group and their profiles as foreign language learners. Contributors to the volume discuss the issue from various psychological, neurological and pedagogical perspectives. Each of the chapters provides an updated theoretical background and offers some initial conclusions on the basis of original empirical studies carried out. Chapters challenge certain familiar preconceptions and assumptions about senior learners, offer the reader ideas for future research in this under-studied area and provide some practical advice for applying the proposals and solutions offered in real foreign language third-age classrooms.

Introduction to Spanish/English Linguistics - Dee L. Eldredge; Liesder Mayea 2016-01-08

This textbook is for three groups of people involved with Spanish: first, for the students enrolled in Spanish/English linguistics courses; second, for college and university librarians; and third, for every Spanish language teacher/professor. We suggest that those who have courses of this type consider this book as a text for those classes. For those that do not have them, we recommend that you offer them and use this book. We also believe that it would also be an ideal book for libraries in which people interested in the topic can go to find out information, since there are no available texts as comprehensive as this one. It is also a book that all Spanish teachers/professors should have on their desks and shelves for reference purposes, being that it contains a lot of information about linguistics and grammar.

Selected Readings on Transformational Theory - Noam Chomsky 2012-03-07

These concise, scholarly essays explore the distinguished philosopher's influential concept of generative grammar. Topics include syntactic structure, features, and categories; phonology, syntax, and semantics; language acquisition; and language teaching.

Contrastive Linguistics - Ping Ke 2018-09-20

This book serves as an introduction to contrastive linguistics - the synchronic study of two or more languages, with the aim of discovering their differences and similarities, especially the former, and applying these discoveries to related areas of language study and practice. It discusses the principles and methods, and contrasts English, Chinese, German, and other languages at phonological, lexical, grammatical, textual, and pragmatic levels, focusing more on the useful insights contrastive analysis provides into real-world problems in fields such as applied linguistics, translation and translation studies, English or Chinese as a foreign language, and communication than on the discipline itself.

Syntactic Structures - Noam Chomsky 2020-05-29

Approaches and Methods in Language Teaching - Jack C. Richards 2001-04-09

In addition to the approaches and methods covered in the first edition, this edition includes new chapters, such as whole language, multiple intelligences, neurolinguistic programming, competency-based language teaching, co-operative language learning, content-based instruction, task-based language teaching, and The Post-Methods Era.

Fundamental Concepts of Language Teaching - H. H. Stern 1983-03-24

Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective. He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future. There are six parts: Clearing the Ground, Historical Perspectives, Concepts of Language, Concepts of Society, Concepts of Language Learning, and Concepts of Language Teaching.

Current Issues in Linguistic Theory - Noam Chomsky 1988-01-01

North American Contributions to the History of Linguistics - Francis P. Dinneen 1990-01-01

This volume unites papers given by members of the North American Association for the History of the Language Sciences (NAAHoLS) at meetings held in Washington, D.C., in March and December 1989, respectively. They represent the scope and breadth of interest of North American scholars in this growing field, ranging from linguistic concepts, ideas, and theories in the Classical Greek and Roman period to developments in grammatical theory and sociolinguistics in the second half of the 20th century, and from the study of American Indian languages in the 17th through the present century and the philosophy of language from Aristotle to John Locke, to F.B. Skinner and Chomsky. A detailed Index of Authors, including life-dates, rounds off the volume. The text of this volume has also been published in *Historiographia Linguistica* XVII:1/2.

Second Language Acquisition as a Mode-Switching Process - Sooho Song 2017-08-31

This book analyses processes of mode-switching in second language acquisition as they relate to Korean learners of English. In this empirical study, the author examines how native language influences and shapes usage of second language, particularly when the two are so dramatically different both in terms of grammar and the cultures in which they are anchored. Learning to speak English, she argues, entails switching from the formulaic to the strategic mode so that varying speaking norms and linguistic values are fully understood. This results in a mode switch towards the target culture. This intriguing book will be of interest to students and scholars of applied linguistics, sociolinguistics and English language education.

Toward an Understanding of Language - Peter H. Fries 1985-01-01

Charles C. Fries (1887-1967) was a major figure in American linguistics and language education during the first half of the 20th century. Theoretical innovation and practical implementation were important threads that ran throughout his work. Fries believed that the attempt to deal with practical problems was a vital part of developing linguistic theory. He spent most of his effort exploring grammar as a tool for communicating meaning. Charles C. Fries was quite influential in the development of linguistics in the United States, and yet in some ways remained outside of the mainstream of the linguistics he helped to develop. The contributors to this volume were asked to present and evaluate some aspect of Fries' work and to show how similar ideas are being used today.

Lexicon Grammaticorum - Harro Stammerjohann 2009-06-02

Lexicon Grammaticorum is a biographical and bibliographical reference work on the history of all the world's traditions of linguistics. Each article consists of a short definition, details of the life, work and influence of the subject and a primary and secondary bibliography. The authors include some of the most renowned linguistic scholars alive today. For the second edition, twenty co-editors were commissioned to propose articles and authors for their areas of expertise. Thus this edition contains some 500 new articles by more than 400 authors from 25 countries in addition to the completely revised 1.500 articles from the first edition. Attention has been paid to making the articles more reader-friendly, in particular by resolving abbreviations in the textual sections. Key features: essential reference book for linguists worldwide 500 new articles over 400 contributors of 25 countries

Research in Education - 1974

Second Language Education - David Corson 1999-05-31

The contributions to the volume examine in detail diverse aspects of second language education, ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand, to a series of reviews of innovative language education practices in selected regions of the world on the other.

Generative Linguistics - Frederick J. Newmeyer 2002-09-11

First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

Georgetown University Round Table on Languages and Linguistics (GURT) 1996: Linguistics, Language Acquisition, and Language Variation - James E. Alatis 1996-08-15

This volume examines linguistics, language acquisition, and language variation, emphasizing their implications for teacher education and language education. A majority of the essays consider issues in second language acquisition, dealing specifically with learners and instructors, or concentrating on the larger social and societal context in which learning and acquisition occur. Topics highlighted include the current and often controversial debate over bilingual education, language variation, and the past, present, and future role of linguistics in language pedagogy.

Encyclopedia of Language and Education - G. Richard Tucker 2013-11-01

The contributions to the volume examine in detail diverse aspects of second language education, ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand, to a series of reviews of innovative language education practices in selected regions of the world on the other.

Studies for Einar Haugen - Evelyn S. Firchow 2020-01-20

Topics in the Theory of Generative Grammar - Noam Chomsky 1978-01-01

Language and Language Behavior Abstracts - 1982

Introduction to Linguistics A Reference For Language Teachers - PROF. DR. I KETUT SEKEN, M.A. 2021-02-14

Current Studies in Spanish Linguistics - Héctor Campos 1992-03-01

In this invited volume, experts in Spanish linguistics who subscribe to the Chomskyan theory of Universal

Grammar, along with the editors, approach the general applicability of this model from the perspectives of their subdisciplines: language acquisition, syntax, semantics, phonology, and morphology. Their research points to the verification of the Chomskyan linguistic theory as a general framework for explaining phenomena in language acquisition and use—and, more generally, to the possible development of a model of mind based on linguistic theory. Current Studies in Spanish Linguistics will interest all specialists in Spanish and theoretical linguistics, as well as those interested in cognitive science, psychology, philosophy of mind, and artificial intelligence.

Handbook of Research in Second Language Teaching and Learning - Bill Hinkel 2011-01-25

This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

Nigerian Languages, Literatures, Culture and Reforms - Ndimele, Ozo-mekuri 2016-04-30

The papers in this volume were selected from the Silver Jubilee edition of the Annual Conference of the Linguistic Association of Nigerian (LAN) which was held at the Nigerian Educational Research and Development Council (NERDC), Abuja, Nigeria. The Silver Jubilee edition is dedicated to the father of Nigerian Linguistics, Professor Emeritus Ayo Bamgbose. Professor Emeritus Bamgbose was the first indigenous Professor of Linguistics in Nigeria, and the first black African to teach linguistics in any known university south of the Sahara. He was there from the very beginning, and together with co-operation of people such as the late Professor Kay Williamson, he nurtured Nigerian linguistics. He is not just a foremost Nigerian linguist, but also a most famous, respected, celebrated, distinguished, and cherished African linguist of all times. To be candid, Nigerian linguistics is synonymous with Professor Emeritus Bamgbose. In 58 well-written chapters by experts in their fields, the book covers aspects of Nigerian languages, linguistics, literatures and culture. The papers have not been categorized into sections; rather they flow, hence there is some overlapping in the arrangement. The book is an essential resource for all who are interested to learn about current trends in the study of languages, linguistics and related subject-matters in Nigeria.

Resources in Education - 1979

Generative Linguistics - Frederick J. Newmeyer 2002-09-11

First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

The Linguistics Wars - Randy Allen Harris 2021

"This book chronicles the history of linguistics from the 1950s rise of Noam Chomsky's Transformational Grammar, in alliance with cognitive psychology and Artificial Intelligence, to the current day. It centers on a highly consequential dispute at a key moment of that rise, the relative importance of structure and meaning. The dispute marks a rupture between what looked to be an approaching Chomskyan hegemony in theory and a flowering of alternate approaches that complement but do not replace his approach, as well as some that advance it in various ways. The rupture was between the theory of Generative Semantics, pushing to include more and more meaning into linguistic theory, and Interpretive Semantics, which resisted that push, putting more and more focus on linguistic structure. But in many ways the dispute can be reduced to George Lakoff, the most prominent voice on the more-meaning side, and Noam Chomsky on the more-structure side. Chomsky is a big personality, quiet and understated but always gesturing at monumental and revolutionary implications for his ideas, never failing to mobilize great numbers of

linguists, often with large contingents of psychologists, philosophers, computer scientists, or biologists sharing the enthusiasm as well. Lakoff is also big personality, anything but quiet or understated, equally comfortable gesturing at grand revolutions. So, personalities are central to the dispute and its aftermath, alongside the theories, the data, and the technical developments, with other social currents playing various additional roles, from military and educational funding to the counter-culture movement of the 1960s to the growth of computational technologies, and all of these factors show up in the chronicle, along with a cast of other remarkable and influential characters. Noam Chomsky is unquestionably the most influential linguist of the twentieth century-many people claim of any century-whose work and personal imprint remains powerfully relevant today, so the book ends by an analysis of Chomsky's influence and legacy"--

Studies on Semantics in Generative Grammar - Noam Chomsky 1996-01-01

Current Trends in the Development and Teaching of the four Language Skills Esther Usó-Juan 2006-01-01
Current Trends in the Development and Teaching of the four Language Skills builds connections from theory in the four language skills to instructional practices. It comprises twenty-one chapters that are grouped in five sections. The first section includes an introductory chapter which presents a communicative competence framework developed by the editors in order to highlight the key role the four skills play in language learning and teaching. The next four sections each represent a language skill: Section II is devoted to listening, Section III to speaking, Section IV to reading and Section V to writing. In order to provide an extensive treatment of each of the four skills, each section starts with a theoretical chapter which briefly illustrates advances in the understanding of how each skill is likely to be learned and taught, followed by four didactically oriented chapters authored by leading international specialists. These pedagogical chapters deal specifically with four key topics: 1) areas of research that influence the teaching of a particular skill; 2) an overview of strategies or techniques necessary for developing a particular skill; 3) an approach to the academic orientation of a particular skill, and 4) unique aspects of teaching each skill. Moreover, all chapters incorporate two common sections: pre-reading questions at the beginning of the chapter in order to stimulate readers' interest in its content, and a section entitled suggested activities at the end of the chapter in order to allow readers put the ideas and concepts presented into practice. The accessible style and practical focus of the volume make it an ideal tool for teachers, teacher trainers, and teacher trainees who are involved in teaching the four language skills in a second or foreign language context.

Generative Grammar, Structural Linguistics, and Language Teaching - Karl Conrad Diller 1971

Chomsky on Democracy & Education - Noam Chomsky 2003

First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

Differential and Generative Structure of Language - Gabriela Bara 2010-03-04

Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, Technical University of Braunschweig (Englisches Seminar), course: Teaching English Grammar and Lexis, language: English, abstract: The theory and methodology of early linguistics took the notion of structure as a key term and emphasized the idea that language needed to be organized. In the 70s, under the influence of pragmatics, language was no longer seen as an abstraction, but as a means of communication between people, and the primary purpose of language became the exchange of meaning. Since language essentially deals with naming of concepts, the importance of lexis replaced the role played by grammatical structure. The idea was that meaning is primarily carried by lexis, because focus on communication implies emphasis on lexis and decreased emphasis on structure. In this paper, I will discuss the central ideas of Saussurean structuralism, in particular the notion of differential structure, then I will present the innovation brought in linguistics by Chomsky's generative structure, namely the universal nature of language as opposed to Saussure's idea about the uniqueness of language, and finally, I will analyze collocations in the light of these two structuralist theories. This paper does not intend to show the differences and incompatibilities between the structural and lexical approaches, but the point of coincidence and agreement between the two, namely the way meaning is defined through difference under the exercise of choice.

American Linguistics in Transition - Frederick J. Newmeyer 2022-06-30

This volume is devoted to a major chapter in the history of linguistics in the United States, the period from the 1930s to the 1980s, and focuses primarily on the transition from (post-Bloomfieldian) structural linguistics to early generative grammar. The first three chapters in the book discuss the rise of structuralism in the 1930s; the interplay between American and European structuralism; and the publication of Joos's *Readings in Linguistics* in 1957. Later chapters explore the beginnings of generative grammar and the reaction to it from structural linguists; how generativists made their ideas more widely known; the response to generativism in Europe; and the resistance to the new theory by leading structuralists, which continued into the 1980s. The final chapter demonstrates that contrary to what has often been claimed, generative grammarians were not in fact organizationally dominant in the field in the United States in the 1970s and 1980s.

Teaching Spanish, My Way - Dee L. Eldredge 2014-05-02

Professor Dee L. Eldredge's *Teaching Spanish, My Way* is a treasure trove of information and a resource manual of over 370 pages to aid Spanish teachers / professors in their efforts to help students learn Spanish. It contains the author's philosophy of teaching; suggestions for course and class preparation; principles of teaching that he follows; general linguistic, syntax, lexical, phonetic, and morphological explanations; Spanish language rules; Spanish historical, cultural, and geographical information; handouts that have been used a lot by the professor; and cards that have been utilized with great success to teach Spanish, especially at the beginning of classes. Would you like to read information about how to take charge of a class and more about the responsibilities of a teacher? Chapter 1 of the book gives the reader the author's philosophy of teaching and much information on his perspectives relating to a teacher's responsibilities. Topics such as being in charge of the class, being prepared for everything, grading practices, using time efficiently during class, presenting grammar, implementing oral drills, students speaking as much Spanish as possible during the class and before / after class with the teacher, being courteous, and others will help you be a better teacher / professor. Would you like to be better organized and run your classes more smoothly? Chapter 2 details many subjects important to course organization, class preparation, and class instruction. As part of course organization, syllabuses, schedule of classes, handouts, marking up textbooks, folders, copies, tests, and examining classrooms are discussed. Appertaining to class preparation, planning of the activities for the next class, grading, recording and placing papers in folders, handouts, and tests are explained. Concerning class instruction and activities, the following topics are presented: directing a class, starting a class, reviewing homework, asking questions, presenting new grammar, practicing new grammar, presenting new homework, reading, using handouts, giving tests/exams, grading and reviewing tests, and ending class. Would you like to have some excellent rules that would help you teach your classes more suitably? Chapter 3 lists the many rules that the author follows in teaching his classes. Some deal with the interaction with students, others with the organization of the classroom, others with the preparation of classes, and others with the way he organizes everything. Would you like to have explanations of grammar and linguistics that very much help you teach more competently? Chapter 4, which is by far the longest, gives explanations of many items in linguistics that can greatly aid Spanish teachers--such as synthetic and analytic languages; declensions; syntactical notation; thematic relations and relators; complementation; arguments; vocalic and consonantal languages; adverbials; markers; a sentence; moods; voices; raising; pro-forms; noun phrases; cases with pronouns; pronouns after prepositions; clitics; leísmo, laísmo, and loísmo; relative pronouns; clitic doubling; determiners; homonyms; verb phrases; verbal complementation; verbal particles; verbal aspect; verb forms; the English "dummy it"; usage comparison of auxiliary verbs in English and Spanish; prepositional phrases; prepositional complementation; modifiers; position of modifier adjectives; conjunctions; multiple meanings of English and Spanish verbs and other words; affirmative and negative words; question words; false cognates; Spanish and English verb problems; the silent h and u; juncture; phonemes; diphthongs; phonetic stress; vowels and consonants; representatives of sounds; spelling problems; cognates; and usage of linguistics in the classroom. This chapter aids the teacher to deliver the whys and wherefores to many grammatical problems—as for example, why the h became silent in Spanish, where the name California came from, and why the Spanish chose *habla*

Second Language Education - G. Richard Tucker 1997

The contributions to the volume examine in detail diverse aspects of second language education, ranging from a focus on the basic contributions of linguistic theory and research to our understanding of second language learning and teaching on the one hand, to a series of reviews of innovative language education practices in selected regions of the world on the other.

The Handbook of Applied Linguistics - Alan Davies 2008-04-15

The Handbook of Applied Linguistics is a collection of newly commissioned articles that provide a comprehensive and up-to-date picture of the field of Applied Linguistics. Provides a comprehensive and current picture of the field of Applied Linguistics. Contains 32 newly commissioned articles that examine both the applications of linguistics to language data and the use of real world language to ameliorate social problems. Valuable resource for students and researchers in applied linguistics, language teaching, and second language acquisition. Presents applied linguistics as an independent discipline that unifies practical experience and theoretical understanding of language development and language in use.

Universal Grammar in Second-Language Acquisition - Margaret Thomas 2004-07-31

From the ancient Mediterranean world to the present day, our conceptions of what is universal in language have interacted with our experiences of language learning. This book tells two stories: the story of how scholars in the west have conceived of the fact that human languages share important properties despite their obvious differences, and the story of how westerners have understood the nature of second or foreign language learning. In narrating these two stories, the author argues that modern second language

acquisition theory needs to reassess what counts as its own past. The book addresses Greek contributions to the prehistory of universal grammar, Roman bilingualism, the emergence of the first foreign language grammars in the early Middle Ages, and the Medieval speculative grammarians efforts to define the essentials of human language. The author shows how after the renaissance expanded people's awareness of language differences, scholars returned to the questions of universals in the context of second language learning, including in the 1660 Port-Royal grammar which Chomsky notoriously celebrated in Cartesian Linguistics. The book then looks at how Post-Saussurean European linguistics and American structuralism up to modern generative grammar have each differently conceived of universals and language learning. Universal Grammar in Second Language Acquisition is a remarkable contribution to the history of linguistics and will be essential reading for students and scholars of linguistics, specialists in second language acquisition and language teacher-educators.

Beyond Training - Jack C. Richards 1998-02-13

Beyond Training examines the nature of second language teacher development and how teachers' practices are influenced by their beliefs and principles. It seeks to move discussion of language teacher development beyond the level of "training," which reflects a technical view of specific teaching practices. Instead, it takes a more holistic approach to teacher development built on the notion of the teacher as critical and reflective thinker. The argument pursued throughout is that teacher education needs to engage teachers not merely in the mastery of techniques, but in an exploration of the knowledge, beliefs, and attitudes that underly their teaching practices.