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A Handbook of Present-day English ... - Etsko Kruisinga 1915

Referring and Non-referring Phrases - Bent Conrad 1982

Factivity - Petra Schulz 2003
The book series Linguistische Arbeiten (LA) publishes high-quality work in linguistics that addresses current issues in synchrony and diachrony, theoretically or empirically oriented.
Labor in Peru - Martha R. Lowenstern 1964

A Transformational Grammar of Spanish - Roger L. Hadlich 1971

Marathi - Rajeshwari Pandharipande 1997
A complete grammatical description of Marathi, which belongs to the Indo-European family and is spoken in Maharashtra State in India.
Afro-Bolivian Spanish - John M. Lipski 2008
Based on extensive fieldwork in the Afro-Bolivian communities, this book provides a detailed description of this unique and fascinating Afro-Bolivian dialect.
Word Stress - Harry van der Hulst 2014-06-05
A team of world-renowned phonologists present new perspectives on word stress, exploring stress as a phenomenon, data selection, and analysis.

Phraseology in English Academic Writing - Peter Andrew Howarth 1996-01-01
This study examines the use of prefabricated language (conventional lexical collocations) in the production of native and non-native writers of English. It first develops a framework for the description of restricted collocations and then reviews experimental research into the psycholinguistic processing of prefabricated language. Computer-based corpora of native and advanced non-native academic writing are analysed to discover to what extent and how such collocations are used in formal written English. Pedagogical implications are then considered, and the final part of the study examines the selection and presentation of restricted collocations in general and phraseological dictionaries for learners. The conclusion suggests that advanced learners need specialist collocational dictionaries, and the results of this research help to establish principles for the design of such dictionaries.
An Historical Syntax of the English Language - F. Th Visser 1966

Borrowing - Jan Tent 2004
In recent years, there has been a resurgence of interest in linguistic borrowing, especially with regard to its importance in the reconstruction of pre-history. However, the general literature on borrowing has been based on a somewhat restricted range of data, tending to concentrate on the languages of Europe or the Americas. The Pacific has not figured

prominently in such discussions.Linguists and anthropologists have long considered the Pacific to be a kind of laboratory because the geographical discreteness of its cultures allows clearer inferences to be made than are usually possible in a continental situation. Borrowing in the Pacific is relatively easy to identify and stratify. Its study is, therefore, especially useful in the reconstruction of the linguistic, social and cultural history. The scope of this volume is not solely restricted to borrowing in Oceanic languages, but includes two papers on borrowing in Fiji Hindi and Fiji English. Authors have been encouraged to address general issues of borrowing from the perspective of data they have derived from their fieldwork, thus avoiding the risk of producing a series of largely similar contributions. The volume also includes a number of seminal and authoritative papers on Pacific borrowing that have been previously published.

Verbal Periphrases in a Functional Grammar of Spanish - Hella Olbertz 1998
Contains a description of all the different types of verbal periphrases used in modern peninsular Spanish. Defining periphrases as "productive verbal constructions with a partially grammaticized finite verb," the study strives to account for the partly lexical and partly grammatical status of periphrases within the theoretical framework of Functional Grammar--which views language as a tool for verbal communication rather than as an autonomous system. The study finds that, for certain complexities of periphrase usage, Functional Grammar needs to be adapted. Annotation copyrighted by Book News, Inc., Portland, OR

Verbal Periphrases in Romance - Mario Squartini 1998
The series is a platform for contributions of all kinds to this rapidly developing field. General problems are studied from the perspective of individual languages, language families, language groups, or language samples. Conclusions are the result of a deepened study of empirical data. Special emphasis is given to little-known languages, whose analysis may shed new light on long-standing problems in general linguistics.

The Language of Easter Island - Robert Langdon 1983

Advances in Web Intelligence - Jesus Favela 2004-04-29
This book constitutes the refereed proceedings of the Second International Web Intelligence Conference, AWIC 2004, held in Cancun, Mexico, in May 2004. The 22 revised full papers presented were carefully reviewed and selected from 52 submissions. The papers are organized in topical sections on collaborative filtering and recommendation, supporting Web communities, multi-agent systems, soft computing methods, text processing and semantic Web, Web information retrieval, and categorization and ranking.

A Grammar of Wambule - Jean Robert Opgenort 2004-01-01
An exhaustive reference work for Wambule/Tibeto-Burman linguistics, language typology, linguistic theory "and" Wambule society and culture, and as such indispensable for any linguistic and anthropological library.

Marathi - Kashi Wali 2005

Grammatik Der Romanischen Sprachen - Friedrich Diez 2019-02-20
This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

School Education - 1907

Para siempre: A Conversational Approach to Spanish Marta Montemayor 2010-01-01
PARA SIEMPRE is an easily accessible, streamlined introduction to Spanish Conversation program that focuses on oral production and conversation through modeled dialogs and oral activities. Students are introduced to high-frequency vocabulary and grammatical structures that are necessary for conversing about everyday topics and situations. Presenting grammar as a tool to communicate rather than a set of rules to memorize facilitates active participation in open-ended activities and in-class conversations. The flow of material in each unit is straightforward and easy to follow, and the reachable goals and guidance that students receive as they progress through each unit build a sense of achievement and enjoyment, fostering a continued interest in the study of Spanish at higher levels. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Contact, Structure, and Change - Anna M. Babel 2021-03-12
Contact, Structure, and Change addresses the classic problem of how and why languages change over time through the lens of two uniquely productive and challenging perspectives: the study of language contact and the study of Indigenous American languages. Each chapter in the volume draws from a distinct theoretical positioning, ranging from documentation and description, to theoretical syntax, to creole languages and sociolinguistics. This volume acts as a Festschrift honoring Sarah G. Thomason, a long-time professor at the University of Michigan, whose career spans the disciplines of historical linguistics, contact linguistics, and Native American studies. This conversation among distinguished scholars who have been influenced by Thomason extends and in some cases refracts the questions her work addresses through a collection of studies that speak to the enduring puzzles of language change.
Pseudo-Coordination and Multiple Agreement Constructions Giuliana Giusti 2022-03-16
Verbal Pseudo-Coordination (as in English 'go and get') has been described for a number of individual languages, but this is the first edited volume to emphasize this topic from a comparative perspective, and in connection to Multiple Agreement Constructions more generally. The chapters include detailed analyses of Romance, Germanic, Slavic and other languages. These contributions show important cross-linguistic similarities in these constructions, as well as their diversity, providing insights into areas such as the morphology-syntax and syntax-semantics interfaces, dialectal variation and language contact. This volume establishes Pseudo-Coordination as a descriptively important and theoretically challenging cross-linguistic phenomenon among Multiple Agreement Constructions and will be of interest to specialists in individual languages as well as typologists and theoreticians, serving as a foundation to promote continued research.
Problems in Form and Function Ann Borkin 1984
This book examines the relation of syntactic, semantic and pragmatic constraints on Raising to object position to the surface structure syntactic results of that rule. The investigation is limited primarily to English constructions of four types and to verbs that embed clauses describing propositions.
Spanish Socio-Historical Linguistics Whitney Chappell 2021-05-15
This interdisciplinary volume explores the unique role of the sociohistorical factors of isolation and contact in motivating change in the varieties of Spanish worldwide. Recognizing the inherent intersectionality of social and historical factors, the book's eight chapters investigate phenomena ranging from forms of address and personal(ized) infinitives to clitics and sibilant systems, extending from Majorca to Mexico, from Panamanian Congo speech to Afro-Andean vernaculars. The volume is particularly recommended for scholars interested in historical linguistics, sociolinguistics, history, sociology, and anthropology in the Spanish-speaking world. Additionally, it will serve as an indispensable guide to students, both at the undergraduate and graduate level, investigating sociohistorical advances in Spanish.
Archaic Syntax in Indo-European - Brigitte Bauer 2000
The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new

insights by building bridges to neighbouring fields such as neuroscience and cognitive science. The series considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language.

The Random House Handbook - Frederick C. Crews 1984

Commands - Aleksandra I͡U͡r'evna Aĭkhenval'd 2017
Series statement "Oxford linguistics" from dust jacket.

Advances in Conceptual Modeling - Challenging Perspectives Carlos A. Heuser 2009-10-26
This book contains the papers accepted for presentation and publication in the wo- shop proceedings of the 28th edition of the International Conference on Conceptual Modeling (ER Conference), held during November 9–12, 2009, in Gramado, Brazil. The ER workshops complement the main ER conference and are intended to serve as an intensive collaborative forum for exchanging late-breaking ideas and theories in an evolutionary stage and related to conceptual modeling. For the 2009 edition the workshop committee received 14 excellent proposals from which the following were selected: • ACM-L: Active Conceptual Modeling of Learning • CoMoL: Conceptual Modeling in the Large • ETheCoM: Evolving Theories of Conceptual Modeling • FP-UML: Workshop on Foundations and Practices of UML • MOST-ONISW: Joint International Workshop on Metamodels, Ontologies, Semantic Technologies, and Information Systems for the Semantic Web • QoIS: Quality of Information Systems • RIGiM: Requirements, Intentions and Goals in Conceptual Modeling • SeCoGIS: Semantic and Conceptual Issues in Geographic Information Systems These workshops attracted 100 submissions from which the workshop program c- mittees selected 33 papers, maintaining a highly competitive acceptance rate of 30%. The workshop co-chairs are highly indebted to the workshop organizers and p- gram committees for their work. July 2009 Carlos A. Heuser Günther

Pernul

The Spanish of Equatorial Guinea John M. Lipski 1985-01-01
The book series Beihefte zur Zeitschrift für romanische Philologie, founded by Gustav Gröber in 1905, is among the most renowned publications in Romance Studies. It covers the entire field of Romance linguistics, including the national languages as well as the lesser studied Romance languages. The editors welcome submissions of high-quality monographs and collected volumes on all areas of linguistic research, on medieval literature and on textual criticism. The publication languages of the series are French, Spanish, Portuguese, Italian and Romanian as well as German and English. Each collected volume should be as uniform as possible in its contents and in the choice of languages.

A Manual of European Languages for Librarians C.G. Allen 1999
Aimed at librarians, this text provides specimen texts and explanations of over 30 European languages. This 2nd edition of the text has been revised to take into account the changes that have occured in publishing within Eastern Europe.

New Trends in Language Acquisition Within the Generative Perspective - Pedro Guijarro-Fuentes 2020-01-17
This book presents a comprehensive, state-of-the-art treatment of the acquisition of Indo- and Non-Indo-European languages in various contexts, such as L1, L2, L3/Ln, bi/multilingual, heritage languages, pathology as well as language impairment, and sign language acquisition. The book explores a broad mix of methodologies and issues in contemporary research. The text presents original research from several different perspectives, and provides a basis for dialogue between researchers working on diverse projects with the aim of furthering our understanding of how languages are acquired. The book proposes and refines new theoretical constructs, e.g. regarding the complexity of linguistic features as a relevant factor forming children's, adults' and bilingual individuals' acquisition of morphological, syntactic, discursive, pragmatic, lexical and phonological structures. It appeals to students, researchers, and professionals in the field.

Old Spanish Readings J. D. M. Ford 1911

A Short Grammar of Lithuanian - Terje Mathiassen 1996

Computational Linguistics and Intelligent Text Processing - Alexander Gelbukh 2003-06-29
CICLing 2001 is the second annual Conference on Intelligent text processing and Computational Linguistics (hence the name CICLing), see www.CICLing.org. It is intended to provide a balanced view of the cutting edge developments in both theoretical foundations of computational linguistics and practice of natural language text processing with its numerous applications. A feature of the CICLing conferences is their wide scope that covers nearly all areas of computational linguistics and all aspects of natural language processing applications. The conference is a forum for dialogue between the specialists working in these two areas. This year our invited speakers were Graeme Hirst (U. Toronto, Canada), Sylvain Kahane (U. Paris 7, France), and Ruslan Mitkov (U. Wolverhampton, UK). They delivered excellent extended lectures and organized vivid discussions. A total of 72 submissions were received, all but very few of surprisingly high quality. After careful reviewing, the Program Committee selected for presentation 53 of them, 41 as full papers and 12 as short papers, by 98 authors from 19 countries: Spain (19 authors), Japan (15), USA (12), France, Mexico (9 each), Sweden (6), Canada, China, Germany, Italy, Malaysia, Russia, United Arab Emirates (3 each), Argentina (2), Bulgaria, The Netherlands, Ukraine, UK, and Uruguay (1 each).

Sleeping Dogs Don't Lay - Richard Lederer 1999-09-10
Takes a practical and lighthearted look at some of the most common errors of English grammar and usage

Documenting Learning with ePortfolios - Tracy Penny Light 2011-11-18
Documenting Learning with ePortfolios Documenting Learning with ePortfolios provides higher education instructors with a theory-to-practice approach to understanding the pedagogy behind ePortfolios and to helping students use them to record and reflect on their learning in multiple contexts. The authors outline a framework of six critical iterative tasks to undertake when implementing ePortfolios for student success. Filled with real-life models of successful ePortfolio projects, the book also includes guidance for faculty development to support the use of ePortfolios and covers the place of ePortfolios in institutional assessment efforts. Finally, the authors offer considerations for deciding on which technological tools to deploy in implementing a successful ePortfolio initiative. "These authors achieve the very rare accomplishment of combining their years of practical experience, broad conceptual and research underpinnings, and incredibly useful examples and applications into a single, concise volume for enhancing student learning through an ePortfolio approach to our shared educational purpose." —TERREL L. RHODES, vice president, Office of Quality, Curriculum, and Assessment, Association of American Colleges and Universities "Educators keep asking for more information about how to use electronic portfolios. This book provides answers, guidelines, examples, and scholarly insights about learning based in the wisdom of the ePortfolio community of practice—what a powerful addition to our collective knowledge! I am thankful to the authors for this boost to our field and for providing a blueprint for implementers to follow." —TRENT BATSON, executive director, The Association for Authentic, Experiential and Evidence-Based Learning

Arguments for a Non-Transformational Grammar - Richard A. Hudson 1976-11
For the past decade, the dominant transformational theory of syntax has produced the most interesting insights into syntactic properties. Over the same period another theory, systemic grammar, has been developed very quietly as an alternative to the transformational model. In this work Richard A. Hudson outlines "daughter-dependency theory," which is derived from systemic grammar, and offers empirical reasons for preferring it to any version of transformational grammar. The goal of daughter-dependency theory is the same as that of Chomskyan transformational grammar—to generate syntactic structures for all (and only) syntactically well-formed sentences that would relate to both the phonological and the semantic structures of the sentences. However, unlike transformational grammars, those based on daughter-dependency

theory generate a single syntactic structure for each sentence. This structure incorporates all the kinds of information that are spread, in a transformational grammar, over to a series of structures (deep, surface, and intermediate). Instead of the combination of phrase-structure rules and transformations found in transformational grammars, daughter-dependency grammars contain rules with the following functions: classification, dependency-marking, or ordering. Hudson's strong arguments for a non-transformational grammar stress the capacity of daughter-dependency theory to reflect the facts of language structure and to capture generalizations that transformational models miss. An important attraction of Hudson's theory is that the syntax is more concrete, with no abstract underlying elements. In the appendixes, the author outlines a partial grammar for English and a small lexicon and distinguishes his theory from standard dependency theory. Hudson's provocative thesis is supported by his thorough knowledge of transformational grammar.

Essays on Linguistic Themes - Yakov Malkiel 1968

Hispanisation - Thomas Stolz 2008-08-27
Literally hundreds of languages world-wide have experienced direct or indirect Hispanisation during the heyday of the Spanish colonial empire. The number of languages which continue to borrow from Spanish on a daily basis is considerable especially in Latin America. This volume gives the reader a better idea of the range of contact constellations in which Spanish functions as the donor language. Moreover, the contributions to this collection of articles demonstrate that it is not only possible to compare the contact-induced processes in the (Hispanised) languages of Austronesia and the Americas. It is emphasized that one can draw far-reaching conclusions from the presented borrowing facts for the theory of language contact in general. The volume is divided into two sections according to geographical principles: section I is devoted to contacts of Spanish in Latin America. Two contributions look at the Hispanisation of varieties of Nahuatl (Classical Nahuatl studied by Anne Jensen and modern varieties studied by José Antonio Flores Farfán). Martina Schrader-Kniffki discusses Spanish-Zapotec contacts and their relations to language mixing and purism. Luciano Giannelli and Raoul Zamponi address the issue of Hispanisms in Kuna, a language from Panama. For South America, Jorge Gómez-Rendón discusses whether or not there are constraints on lexical borrowing from Spanish into Imbabura Quichua. Suzanne Dikker studies the intertwined language Media Lengua in her attempt at redefining the notion of relexification. Section II focuses on the impact of Spanish on the languages of Austronesia and South-East Asia. Steven Roger Fischer shows that the heavy Hispanisation of Rapanui is currently being reverted. Steve Pagel compares Hispanisation processes and their results in the Mariana Islands and on Rapa Nui. The second comparative study is by Patrick O. Steinkrüger who reviews a variety of Philippinian languages and their degrees of Hispanisation. The attitudes of native speakers of Chamorro as to Hispanisms is the topic of the study by Rosa Salas Palomo and Thomas Stolz. The volume is especially interesting for students of language contact. But also scholars with a background in Romance linguistics or Hispanic philology will find the assembled articles very useful, as well as Austronesianists and Amerindianists.

Imperatives and Commands - Alexandra Y. Aikhenvald 2012-10-11
This book is the first exhaustive cross-linguistic study of imperatives and commands. It makes a significant and original contribution to the understanding of their morphological, syntactic, semantic, and pragmatic characteristics, and offers fresh insights on the patterns of human interaction and cognition associated with them.