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Models of Teaching - Bruce R. Joyce 2009

Provides a collection of teaching models that can be incorporated into a curriculum.

Overcoming Learning Difficulties - Boyd Crouch 1972

Brown, R. 880722

Learning Together - Barbara Rogoff 2002-09-26

This book advances the theoretical account that Barbara Rogoff presented in her highly acclaimed book, *Apprenticeship in Thinking*. Here, Rogoff collaborates with two master teachers from an innovative school in Salt Lake City, Utah, to examine how students, parents, and teachers learn by being engaged together in a community of learners. Building on observations by participants in this school, this book reveals how children and adults learn through participation in activities of mutual interest. The insights will speak to all those interested in how people learn collaboratively and how schools can improve.

The Systematic Design of Instruction - Walter Dick 2015-10-08

This classic book simply and clearly introduces readers to the fundamentals of instructional design and helps them learn the concepts and procedures for designing, developing, and evaluating instruction for all delivery formats. The new edition covers the impact of critical new technologies and the Internet. The book also addresses current design processes used in instructional settings and delivery systems across many curriculum and business areas including Internet-based distance education."

Intermediate Grammar - Susan Kesner Bland 1996

An informative, flexible, and easy-to-use grammar reference and practice book.

TALIS Supporting Teacher Professionalism Insights from TALIS 2013 - OECD 2016-02-12

This report examines the nature and extent of support for teacher professionalism using the Teaching and Learning International Survey (TALIS) 2013, a survey of teachers and principals in 34 countries and economies around the world.

Total Quality Management in Education - Edward Sallis 2002

This new edition introduces the key concepts of TQM in the education context, discusses organizational, leadership and teamwork issues, the tools and techniques of TQM, and will help educators develop a framework for management in their school.

Models of Teaching - Jeanine M. Dell'Olio 2007-02-26

Models of Teaching: Connecting Student Learning with Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings. Authors Jeanine M. Dell'Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how they can be connected to state content standards and benchmarks, as well as technology standards. This book provides readers with the theoretical and practical understandings of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement.

Technology and Problem-based Learning - Lorna Uden 2006-01-01

"This book is aimed at educators who may be considering introducing problem-based learning and need to know what it involves, its benefits and the practical details of how to implement it"--Provided by publisher.

Menjadi Guru Profesi - Nur Cholid 2021-02-14

Buku ini berisi cara menjadi guru Profesional

Perencanaan Pembelajaran di Sekolah : Teori dan Implementasi - Saringatun Mudrikah 2021-11-10

Buku dengan judul "Perencanaan Pembelajaran di Sekolah: Teori dan Implementasi" merupakan buku ajar yang disusun sebagai media pembelajaran, sumber referensi dan pedoman belajar bagi mahasiswa. Buku ini juga akan memberikan informasi secara lengkap mengenai materi apa saja yang akan mereka pelajari yang berasal dari berbagai sumber terpercaya yang berguna sebagai tambahan wawasan mengenai bab-bab yang dipelajari tersebut. Pokok-pokok bahasan dalam buku ini mencakup: 1) Konsep Dasar Perencanaan Pembelajaran, 2) Model Perencanaan Pembelajaran 1 (Model Assure, Model Kemp, dan Model Arcs), 3) Model Perencanaan Pembelajaran 2 (Model Dick And Carey, Model Addie), 4) Analisis Kurikulum 2013, 5) Analisis Materi Pembelajaran, 6) Program Tahunan dan Program Semester, 7) Pemilihan Model, Strategi, Metode dan Teknik Pembelajaran, 8) Rancangan Penilaian, 9) Pengembangan Media Pembelajaran, 10) Pengembangan Lembar Kerja Peserta Didik, 11) Pengembangan Silabus, 12) Pengembangan Rencana Pelaksanaan Pembelajaran (RPP).

Curriculum Development and Design - Murray Print 2020-08-07

This book has been written to provide a current, practical, Australian-based approach to designing and developing curriculum. The demands of schools and educational systems today are such that teachers with practical curriculum skills are highly valued and this book provides a vital source for teachers who wish to build their skills in the field of curriculum design and development. The book addresses the needs of curriculum developers by examining the nature of the curriculum process and how it can be applied in schools. A particular strength is the way in which the chapters are structured around a model of curriculum development. As the model unfolds the reader is familiarised with the various elements of curriculum including situational analysis, intent, content, learning activities and evaluation. Teachers will appreciate the value of understanding these elements and in so doing will acquire valuable skills of curriculum design and development. A feature of this book is that it addresses the issues of curriculum implementation and curriculum change. To devise a curriculum document in these times is tough enough. Those who wish to see their curricula succeed must be involved with implementing that curriculum and the curriculum change that results. This important new book is particularly appropriate to classroom teachers, system developers and student teachers studying curriculum.

Guided Inquiry - Carol C. Kuhlthau 2007-10-22

The authors set forth the theory and rationale behind adopting a Guided Inquiry approach to PreK-12 education, as well as the expertise, roles and responsibilities of each member of the instructional team.

The SSR Handbook - Janice L. Pilgreen 2000

Readers will come away from this book with an understanding of what SSR is, why it's important, and how to implement it in their own schools and classrooms.

Curriculum Perspectives and Practice - John P. Miller 1985

Aino Folk-tales - Basil Hall Chamberlain 1888

Instructional Technology and Media for Learning - Sharon E. Smaldino 2013-08-27

A core text for Intro to Educational Technology courses. With its hallmark ASSURE technology integration model and classroom cases, this renowned text places readers squarely in the classroom while providing a framework that teaches them to apply what they learn about computers, multimedia, Internet, distance

learning, and audio/visual technologies to the 21st Century classroom instruction. Filled with examples drawn from authentic elementary and secondary education situations, this text paints a vivid picture of technology and media enhancing and supporting teaching and learning. The ASSURE cases are supported by video, guided reflection prompts, and lesson plans that demonstrate strong technology integration and lesson planning. In addition to preparing educators with best practices to incorporate technology and media to meet the needs of 21st Century learners, the book includes strong coverage of copyright concerns, free and inexpensive media resources, as well as learning theory and instructional models. The tenth edition updates reflect the accelerating trend toward digitizing information and school use of technologies, especially in the Web 2.0 era. The tenth edition also addresses the interaction among the roles of teachers, technology coordinators, and school media specialists, all complementary and interdependent teams within the school.

Pengembangan Interaksi Edukasi Pembelajaran Pendidikan Agama Islam : Teori & Praktik - Prof. Dr. Syabuddin Gade, M. Ag. 2019-11-06

Penulisan buku ini sebagai bentuk partisipasi penulis dalam pengembangan pendidikan di Indonesia, khususnya Pendidikan Agama Islam. Kehadiran buku ini semoga dapat membantu guru PAI dan mahasiswa calon guru PAI dalam memenuhi sumber referensi dalam rangka pengembangan keterampilan membangun interaksi edukasi pembelajaran PAI dengan menggunakan pendekatan ilmiah (saintific) sesuai dengan kurikulum 2013. Penulisan buku ini disesuaikan dengan kebutuhan dan kurikulum yang berlaku berupa kurikulum 2013. Sumber penulisannya banyak menggunakan buku referensi dan jurnal-jurnal terbaru untuk mendukung konstruksi teori dan kerelevansian substansi dengan kebutuhan.

Harvard Business Review Everyday Emotional Intelligence - Harvard Business Review 2017-10-17
Fundamental frameworks for emotional intelligence and how to apply them every day. According to research by Daniel Goleman, emotional intelligence has proved to be twice as important as other competencies in determining outstanding leadership. It is now one of the crucial criteria in hiring and promotion processes, performance evaluations, and professional development courses. And it's not innate--it's a skill that all of us can improve. With this double volume you'll get HBR's 10 Must Reads on Emotional Intelligence and the HBR Guide to Emotional Intelligence. That's 10 definitive HBR articles on emotional intelligence by Goleman and other leaders in the field, curated by our editors--paired with smart, focused advice from HBR experts about how to implement those ideas in your daily work life. With *Everyday Emotional Intelligence*, you'll learn how to: Recognize your own EQ strengths and weaknesses Regulate your emotions in tough situations Manage difficult people Build the social awareness of your team Motivate yourself through ups and downs Write forceful emails people won't misinterpret Make better, less emotionally biased decisions Help an employee develop emotional intelligence Handle specific situations like crying at work and tense communications across different cultures

Principles of Instructional Design - Robert Mills Gagné 1979

Abstract: A reference text for professional educators presents guidelines and principles. Procedures of instructional design are related to the goals of various teaching models. The material is organized into 4 principal sections, including basic principles of instructional systems and their design; basic processes in learning and instruction, emphasizing the goals and outcomes of instruction and factors associated with the varieties of learning; guidelines and models for designing instruction; and various instructional delivery systems for group or individualized instruction, and methods for evaluating instruction efficacy. (wz).

Curriculum - John D. McNeil 1996

Curriculum is a field in continual flux, the result of an ongoing discussion among teachers approaching from a multitude of perspectives. *Contemporary Curriculum: In Thought and Action, Seventh Edition* offers the tools to participate in curriculum discussion and to construct and implement curriculum in the classroom.

Contemporary Developments in Indonesian Islam - Martin van Bruinessen 2013

"Once celebrated in the Western media as a shining example of a 'liberal' and 'tolerant' Islam, Indonesia since the end of the Soeharto regime (May 1998) has witnessed a variety of developments that bespeak a conservative turn in the country's Muslim politics. In this timely collection of original essays, Martin van Bruinessen, our most distinguished senior Western scholar of Indonesian Islam, and four leading

Indonesian Muslim scholars explore and explain these developments. Each chapter examines recent trends from a strategic institutional perch: the Council of Indonesian Muslim scholars, the reformist Muhammadiyah, South Sulawesi's Committee for the Implementation of Islamic Shari'a, and radical Islamism in Solo. With van Bruinessen's brilliantly synthetic introduction and conclusion, these essays shed a bright light on what Indonesian Muslim politics was and where it seems to be going. The analysis is complex and by no means uniformly dire. For readers interested in Indonesian Muslim politics, and for analysts interested in the dialectical interplay of progressive and conservative Islam, this book is fascinating and essential reading." -Robert Hefner, Director Institute on Culture, Religion, and World Affairs, Boston University

Prosiding Seminar Nasional Prodi PGMI dan PIAUD Iain Padangsidempuan - Dina Khairiah 2022-07-21

Seminar Nasional ini diselenggarakan untuk mengembangkan wawasan mengenai pentingnya pengembangan metodologi penelitian khususnya di PGMI dan PIAUD. Pengetahuan akan metode penelitian menjadi syarat mutlak bagi mahasiswa maupun dosen dalam pelaksanaan penelitian dan penulisan karya ilmiah. Seminar ini juga memberikan kesempatan bagi para pemakalah yang berasal dari akademisi dan praktisi untuk mendiseminasikan hasil-hasil penelitian atau kajian kritis terhadap pengembangan riset di PAUD dan Sekolah Dasar menggunakan metode penelitian yang tepat. Hasil dari diseminasi ini diharapkan mampu memberikan pemikiran untuk meningkatkan pengembangan mutu penelitian dosen maupun mahasiswa. Seminar ini mempunyai beberapa topik, yaitu: Metode Penelitian Kualitatif, Metode Penelitian Kuantitatif, Metode Penelitian Tindakan Kelas, Metode Penelitian Campuran/Mix Method, dan Metode Penelitian Pengembangan (RnD). Atas nama pimpinan dan sebagai penanggung jawab kegiatan, saya mengucapkan terima kasih kepada seluruh panitia penyelenggara, narasumber, moderator, pemakalah/penulis artikel, serta berbagai pihak yang berpartisipasi dalam acara ini sehingga dapat berjalan dengan lancar sesuai harapan.

Intelligence Reframed - Howard E. Gardner 2000-09-18

Harvard psychologist Howard Gardner has been acclaimed as the most influential educational theorist since John Dewey. His ideas about intelligence and creativity - explicated in such bestselling books as *Frames of Mind* and *Multiple Intelligences* (over 200,000 copies in print combined) - have revolutionized our thinking. In his groundbreaking 1983 book *Frames of Mind*, Howard Gardner first introduced the theory of multiple intelligences, which posits that intelligence is more than a single property of the human mind. That theory has become widely accepted as one of the seminal ideas of the twentieth century and continues to attract attention all over the world. Now in *Intelligence Reframed*, Gardner provides a much-needed report on the theory, its evolution and revisions. He offers practical guidance on the educational uses of the theory and responds to the critiques leveled against him. He also introduces two new intelligences (existential intelligence and naturalist intelligence) and argues that the concept of intelligence should be broadened, but not so absurdly that it includes every human virtue and value. Ultimately, argues Gardner, possessing a basic set of seven or eight intelligences is not only a unique trademark of the human species, but also perhaps even a working definition of the species. Gardner also offers provocative ideas about creativity, leadership, and moral excellence, and speculates about the relationship between multiple intelligences and the world of work in the future.

KAJIAN ETNOSAINS BERBASIS KEARIFAN LOKAL - Firdatul Jannah

Kajian Etnosains Berbasis Kearifan Lokal Pada Pembuatan Tahu Besuki Di Desa Jetis Sebagai Sumber Belajar IPA Di SMPN 3 Besuki. Kata Kunci : Kajian Enosains, Kearifan Lokal, Pembuatan Tahu Besuki, Sumber Belajar IPA. Budaya dan kearifan lokal yang ada di lingkungan masyarakat perlu ditanamkan ke dalam pembelajaran di sekolah melalui aktivitas penggalian dan pengakajian lingkungan, agar keberlangsungannya tetap terjaga. Pengintegrasian ke dalam pembelajaran IPA dirasa sesuai karena IPA memiliki keterkaitan dengan objek kajian yang luas. Berdasarkan penelitian yang dilakukan di SMPN 3 Besuki, pembelajaran IPA di sekolah kurang memperhatikan budaya dan kearifan lokal yang berkembang di masyarakat, pada umumnya guru di sekolah membelajarkan IPA melalui pembelajaran konvensional, beralur, masuk dan bagian sesuai dengan tema materi pembelajaran.

ICCIRS 2019 - Thomas Pentury 2020-11-18

As an annual event, 1st International Conference on Christian and Inter Religious Studies (ICCIRS) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2019, IAKN Manado successfully held this event for the first time in 11-14 December at Institut Agama Kristen Negeri (IAKN) Manado, Indonesia. There were 134 papers presented during 2 days at the conference from any kind of stakeholders related with Christian education and learning development, Theology, Music and psychotherapy, Psychology and Counselling and Inter-Religious Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection. From all papers submitted, there were 80 papers were accepted successfully for publication based on their area of interest, relevance, research by applying multidisciplinary.

Media Pengajaran - Azhar Arsyad 1997

Measurement and Evaluation in Teaching - Norman Edward Gronlund 1989

Blippi: Pets - Editors of Studio Fun International 2020-07-28

YouTube sensation Blippi introduces dogs, cats, and other amazing pets in this illustrated book that includes a fun touch-and-feel element for each animal! With his signature enthusiasm and wonder, YouTube sensation Blippi introduces some amazing types of pets in this illustrated board book that includes a touch-and-feel element for each one! Dogs have soft fur, cats have rough tongues, turtles have hard and bumpy shells, birds have feathers, and fish have scales. Blippi: Pets makes discovering the world around you so much fun!

Excellent 11 - Ron Clark 2004-08-01

When *The Essential 55* was published, Ron Clark became a tireless promoter, traveling the country to speak to large groups of teachers and fans. And when his Oprah appearance shot the book onto the New York Times bestseller list, he kept the heat on. We can expect the same tenacious commitment to promoting his follow-up book, *The Excellent 11*. *The Excellent 11* contains eleven sections, with each one focusing on a theme directly related to teaching and raising children. Ron Clark draws from his own experience to give advice, telling personal stories that demonstrate the significance of each theme within the learning environment--an environment that extends beyond the classroom and into the larger world. Using themes ranging from Adventure, Ingenuity, and Humor to Dedication, Creativity, and Love, Clark provides a road map for both parents and teachers who want to enrich their children's learning experiences.

Revival of Religion's Sciences (Ihya Ulum ad-din) 1-4 Vol 1 - Abi Hamed al Ghazali 2010-01-01

Jurnal Pendidikan Empiris -

Jurnal Pendidikan "EMPIRISME" ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru-guru yang tergabung dalam Forum Komunikasi Pengembangan Profesi Guru Pengawas di Jawa Tengah. Pada Edisi 30 Volume keenam memuat enam belas hasil penelitian dari guru-guru di Surakarta dengan latar belakang disiplin ilmu yang berbeda-beda sehingga menghasilkan berbagai macam hasil penelitian yang berbeda-beda pula. Akhirnya kami harapkan hasil jerih payah para guru yang telah bersusah-payah dan bersungguh-sungguh dengan hasil penelitian mereka, dapat berguna bagi dunia pendidikan pada khususnya dan berdampak positif pula pada masyarakat luas. Redaksi menerima tulisan hasil penelitian dari para guru semua tingkat untuk kami muat dalam jurnal ini milik kita

semua.

How to Integrate the Curricula - Robin J. Fogarty 2009-04-14

This updated resource offers ten models that allow teachers to work together to create learner-centered classrooms by grouping elements from various content areas into a coherent, standards-based curriculum. *Educating for Character* Thomas Lickona 2009-09-02

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

Designing Instructional Systems - Romiszowski, A. J. 2016-01-08

First Published in 1984. Routledge is an imprint of Taylor & Francis, an informa company.

Menyusun Rencana Pelaksanaan Pembelajaran (RPP) Tematik Terpadu - Andi Prastowo, S.Pd.I, M.Pd.I. 2017-01-01

Substansi isi penting buku pegangan utama dalam menyusun RPP Tematik Terpadu sebagai implementasi Kurikulum 2013 untuk SD/MI ini membahas, antara lain: (1) Kurikulum 2013 dan desain baru rencana pembelajaran; (2) Menulis identitas rencana pelaksanaan pembelajaran (RPP); (3) Kompetensi inti; (4) Kompetensi dasar; (5) Mengembangkan indikator; (6) Menyusun tujuan pembelajaran; (7) Menyusun materi pembelajaran; (8) Menentukan pendekatan, model, strategi, metode, dan teknik pembelajaran; (9) Pemilihan media pembelajaran, alat dan sumber belajar, dan alat peraga; (10) Menyusun langkah-langkah pembelajaran dalam RPP Tematik Terpadu; (11) Merancang penilaian autentik; serta (12) Pengesahan rencana pelaksanaan pembelajaran (RPP). --- Penerbit Kencana Prenadamedia Group

Radicalism - P. McLaughlin 2012-08-21

Confusion, controversy and even fear surrounds the political phenomenon of radicalism. This book attempts to make conceptual and historical sense of this phenomenon, both as a kind of practice and as a kind of thought, before defending it in a traditional if unfashionable form: a form that is historically progressive and politically humanistic.

Supervision for Today's Schools - Peter F. Oliva 1997-01-15

Bridging theory and practice, this text provides a comprehensive, in-depth overview of the three domains of supervision-instruction, curriculum, and staff development-and the related fields of administration and evaluation. The fifth edition examines current thinking, practices, and concerns and presents an unusually broad range of views as well as extensive documentation.

Wangi Akhlak Nabi - Ahmad Rofi' Usmani 2007-10-01

?Akhlak mulia Muhammadlah, dan bukannya pedang, yang menyebabkan umat Muslim berjaya dan mampu menyingkirkan segala penghalang. Ketika menamatkan biografi Muhammad, saya sedih karena tak ada lagi yang bisa saya baca tentang kehidupan nan agung itu.? (Mahatma Gandhi). Rasulullah mengumpamakan teman yang berakhlak baik dengan penjual minyak wangi. Meskipun kita tidak membeli dagangannya, jika berdekatan dengannya, kita akan ikut terkena semerbaknya. Melalui potongan-potongan kisah kehidupan Muhammad, buku ini mengajak Anda ?berdekatan? dengan Rasulullah yang dipuji Allah sebagai manusia berakhlak paling mulia. Anda akan merasakan keindahan cinta, persaudaraan, dan kebajikan yang beliau tuntunkan. Tanpa terasa, tetes-tetes wewangian akhlakul karimah akan meresap ke dalam hati Anda dan melembutkannya. Buku ini merupakan ?sahabat? bagi setiap Muslim yang ingin memperharum akhlaknya dengan meneladani Nabi Muhammad Saw. [Mizan, Mizania, Religi, Agama, Islam, Indonesia]

An Early Javanese Code of Muslim Ethics - Gerardus Willebrordus Joannes Drewes 1978